# Infant feeding practices and associated factors among HIV positive mothers attending ART services in Government Health institutions in Addis Ababa



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Thesis submitted to the Department of Population and Family Health College of Public Health and Medical Sciences of Jimma University in Partial Fulfillment of the Requirements for the Degree of Masters in Public Health

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#### **Declaration**

I, the undersigned, declare that this thesis is my original work, has not been presented for a degree in this or another university and that all sources of materials used for this thesis have been fully acknowledged.

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This thesis work had been submitted to Jimma University, School of Graduate Studies, College of Public Health and Medical Science, Department of Population and Family Health with my approval as university advisor.

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#### **Abstract**

**Background:** Studies have shown that in the absence of any intervention, between 25-45 % of HIV positive women living in resource poor settings transmit HIV to their babies during pregnancy, delivery, or through breastfeeding. The HIV transmission rate is estimated to be about 5-10 % during pregnancy, between 10-20 % during labor and delivery, and another 10-20 % during postnatal period through breastfeeding to 24 months. There is no study which assessed the practice of infant feeding among HIV sero-positive mothers in Addis Ababa after the recent WHO recommendation. This study aimed to determine infant feeding practices and associated factors among HIV positive mothers attending ART services in Addis Ababa.

**Methods:** Facility based cross- sectional study was conducted in all the 25 Health centers & 4 Hospitals ART service providing health centers in Addis Ababa to accomplish the sample size. A total of 334 mother-infant pairs attending ART clinics from October 7 to November 8, 2013 were recruited in the order of arrival. Structured interviewer administered questionnaire was used to gather data on feeding practices and socio-demographic and other explanatory variables from participant mothers. The data were coded, entered into Epi data version 3.1and cleaned. The data were analyzed using SPSS for windows version 16.

**RESULTS**: The majority (77.8%) of the mothers experienced exclusive breast feeding, some practiced exclusive replacement feeding (14.4%) and small proportion (7.8%) used mixed feeding for their infants. In other words, substantial proportion (92.2%) of the HIV positive mothers experienced safe feeding, while the remainder (7.8%) used unsafe feeding options.

On Multivariable logistic regression model, AFASS score, attending ANC visit and PNC visit were significant positive predictors of safe infant feeding practice.

**Conclusion:** The results indicate behavioral change communications through ANC and PNC should be strengthened to prevent MTCT. The AFASS criteria should be assessed very stringently as it is very important to prevent unsafe feeding practices of infants born to HIV positive mothers.

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#### **ACRONYMS AND ABREVIATIONS**

AIDS - Acquired immune deficiency syndrome

ART – anti retroviral therapy

EBF – exclusive breast feeding

ERF – exclusive replacement feeding

HAART - highly-active antiretroviral therapy

H.C – health center

HIV - human immunodeficiency virus

IYCF – Infant and young child feeding practice

MOH – Ministry of Health

MTCT - mother-to-child transmission

PMTCT – prevention of mother to child transmission

SNNPR – South nations and nationalities region

SVD – Spontaneous Vaginal delivery

UNAIDS- United States Agency for International Development

WHO – World health organization

#### **CHAPTER 1: INTRODUCTION**

#### 1.1 BACKGROUND OF THE STUDY

HIV can cause (AIDS) Acquired immune deficiency syndrome. And by weakening the immune system, it will predispose our body to other secondary and opportunistic infections. Without treatment HIV infection will lead to AIDS and death. Sexual contact is the predominant means of HIV transmission. MTCT is the other mode of transmission where the virus will enter to the child' body throughout pregnancy, delivery and breastfeeding), and contaminated supplies during blood transfusions, and injections with contaminated needles or syringes are the other means [1].

The overall adult HIV prevalence in Ethiopia has remained low. With the HIV prevalence rate of adults age 15-49 is 1.4 in the 2005 EDHS with the confidence interval 1.1-1.8 percent and then 1.5 percent in the 2011 EDHS with the confidence interval of 1.2-1.7 percent) [1].

According to the Ethiopia MOH 2002 estimate, there were about 2.2 million people living with the virus, and among them 200,000 were children. The majority (9 in 10) of infected children are infected through mother-to-child transmission of HIV [2].

Studies have shown that without any intervention, about 25-45 % of HIV positive women living in poor resource settings will transmit HIV to their babies during pregnancy, delivery and breastfeeding. The HIV transmission rate is estimated to be about 5-10 % during pregnancy, and 10-20 % at the time of labor and delivery, and an additional 10-20% during the postnatal period through breastfeeding to 24 months. Maternal diseases like malnutrition, malaria and anemia have also been shown to increase disease progression in HIV-positive women by increasing the risk of MTCT [2].

The Federal Ministry of Health in Ethiopia has made considerable steps forward in support of IYCF in the last decade. National Strategy for Infant and Young Child Feeding was developed In 2004 which provides exhaustive feeding recommendations and guidelines. Then in 2005-06 a National Nutrition Strategy was developed, and also National Nutrition Program to put in to action this strategy was introduced on a national scale in July 2008 [3].

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Since breastfeeding helps for optimal nutrition, by decreasing mortality considerably, it also helps for child-spacing; so promotion of breastfeeding has played a vital role in protecting infants and young children. Hence it is recommended to practice Exclusive breastfeeding until six months of age by WHO [4].

Transmission of HIV through breastfeeding can happen at any time during lactation. But still there is short of information to estimate the exact association between duration of breastfeeding and the timing of transmission. So far, there is some evidence that there exists an early postnatal risk within the first six to eight weeks. This still remains unclear, however; a late postnatal risk beyond six to eight weeks has been better described recently by the Breastfeeding and HIV International Transmission Study Group (BHITS) in 2004 [4].

World Health Organization (WHO) modifies its guidelines on HIV & infant feeding in 2010 based on the recent scientific findings. And the recent guideline recommends that mothers who are HIV positive breastfeed their baby exclusively for the first six months and continue breastfeeding up to the age of 12months of the infant while initiating complementary food in settings where breastfeeding is judged to be the safest infant feeding option [5].

#### 1.2 STATEMENT OF THE PROBLEM

HIV transmission from Mother-to-child (MTCT) happens rarely in well resourced settings where the widespread access to effective antiretroviral treatment is on hand. In 2008, about 370,000 children worldwide were newly HIV infected with 90% of these in sub-Saharan Africa. In 2010 the Ethiopian Adult (15-49 years) HIV Prevalence Based on single point estimate, was 2.4 % whereas HIV Positive Births were found to be 14,276 [1].

Starting from the time of HIV pandemic to 2006, there were around 2.3 million children with age less than 15 years living with HIV worldwide and an estimated 530 000 children aged less than 15 years were newly infected with HIV in 2006 alone, There was an estimated 380 000 deaths due to AIDS among children. Africa has the highest HIV prevalence rate of Mother-to-child transmission (MTCT). Prior to the highly-active antiretroviral therapy era, child mortality because of HIV was about 35.2% by age one year and increased to 52.5% by two years of age. HIV/AIDS is increasingly more significant cause of mortality in those aged less than five years in Africa. [4].

According to the data of 2009 ANC-based HIV Sentinel Surveillance in Ethiopia, the countrywide HIV prevalence adjusted for the relative urban/ rural population size was 2.3%. Among the regions Gambella was the leading with HIV prevalence of 5.4% then after followed by Addis Ababa (5.3%) and then Dire Dawa (4.9%). Afar and Somali had also significant prevalence of HIV with 4.5% and 3.5%, respectively [27].

Despite the fact that breastfeeding brings considerable health benefits for infants and young children, HIV can be transmitted through breastfeeding from the infected mother to her child. The lessening of this transmission is one of the most critical public health problem tackling health-care professionals, researchers, health policy-makers and HIV-infected women in many areas of the world, particularly in developing countries [4].

Infant feeding in the context of HIV is complex because of the major influence that feeding practices may affect child's existence. The dilemma is to balance the threat of infants attaining HIV during breast feeding with the higher risk of death from other causes than HIV, mainly malnutrition and serious illnesses such as diarrhea among non-breastfed infants [6].

Replacing breastfeeding with formula milks, animal milks, and other foods for those not specifically HIV exposed, is attend by increased mortality, morbidity, poor growth, and development in both developing and developed countries [7].

World Health Organization (WHO) recommends that formula feeding should only be taken as an alternative to breastfeeding of HIV exposed infants when it is affordable, feasible, acceptable, sustainable and safe (AFASS). Unsafe (Mixed) feeding is dangerous to an infant's health and chances of survival combining the risk of HIV transmission through breastfeeding with the increased risk of morbidity associated with formula feeding. In addition, infants who receive mixed feeds are more likely to acquire HIV infection than their exclusively breastfed counterparts [8].

Infant feeding practices recommended to mothers known to be HIV-infected should support the greatest likelihood of HIV-free survival of their children without harming the health of mothers. To accomplish this, prioritization prevention of HIV transmission needs to be balanced with meeting the nutritional requirements and protection of infants against non-HIV morbidity and mortality [10].

Approximately 430,000 children of under 15 years of age in 2008 were newly infected with Human Immunodeficiency Virus (HIV), and more than 71% were from sub-Saharan Africa [10].

Addis Ababa is one of the regions in Ethiopia with a high rate of HIV prevalence, with 2.3% of adult HIV prevalence. Founded on the 2007 census Infant mortality rate in Addis Ababa was 45 infant deaths per 1,000 live births, this result is less than the nationwide average of 77; at least half of these deaths occurred in the infants' first month of life [22].

There is no study which assessed the issue after the development of new recommendation on infant feeding by WHO. This study was intended to assess infant feeding practices among HIV positive mothers attending ART services and identify associated factors.

In Ethiopia, there are few studies which address the challenges in fulfilling safe infant feeding practice of HIV positive mothers and counseling practice of health workers. Hence the anticipated study will help to fill an important information gap to PMTCT program which can be used to inform policy and practice in Ethiopia setting.

**CHAPTER TWO: LITRATURE REVIEW** 

2.1 LITRATURE REVIEW

The WHO 2010 guideline recommends that, to reduce the risk of the infant being infected,

mothers with their infants are advised to take antiretroviral drugs throughout breastfeeding.

Mothers are also recommended to exclusively breastfeed their infant for 6 months and after 6

months complementary foods should be introduced while continuing to breastfeed for up to a

year [9].

In order to prevent postnatal transmission of HIV infection WHO/UNAIDS guidance

recommends averting of all breastfeeding by HIV infected mothers when replacement feeding is

AFASS; otherwise, it is suggested to follow exclusive breast feeding during the first 6 months of

the infant's life. The recommendation additionally states that HIV infected mothers should also

be counseled on the risks and benefits of different infant feeding options and be given guidance

and support to choose the most appropriate option for their circumstances [11].

**Infant feeding practices** 

Rate of exclusive breastfeeding has increased across African Countries over the last few years

but it still remains low at an average of 49 percent in 2010, with wide variations between and

within countries ranging from 85 percent in Rwanda to 9 percent in South Africa [5].

Infant feeding in the context of HIV is difficult because of the major influence that feeding

practices influence on child survival. So the problem is to balance the risk of infants acquiring

HIV through breast milk with the higher risk of death from causes other than HIV, particularly

malnutrition and other serious illnesses such as diarrhea among non-breastfed infants [6].

A cross-sectional study with sample size of 209 done in Gondar Town identified that 89.5% of

the participants had followed EBF and ERF (safe feeding) practices while the rest (10.5%)

practiced mixed feeding. In this study 32.1% of the participants answered availability of supply

affected their infant feeding option [12].

In the study conducted in Ghana which used both qualitative and quantitative methods even if the sample size was too small (40) and the population under study were HIV positive mothers, fathers and grand mothers, out of the 40 respondents none practiced ERF because the cost of the infant formula is unaffordable [13].

In the other cross-sectional study conducted in Addis Ababa in the year 2008 on mothers attending ART clinics and mothers coming for PMTCT programs in 13 purposively selected health institutions showed that HIV positive mothers with household income between 501 to 1000 Birr were 2 times more likely to practice ERF than the referent group and those who disclosed their HIV status to their husbands were 3.8 times more likely to apply ERF than their counterparts and another interesting finding mentioned by one of the counselors was resistance of mothers to sticking to safer infant feeding options because of the counter information forwarded by some neighbors and from close family members [14].

# Counseling practices of health workers on infant feeding options recommended to HIV Positive women

Mothers who are HIV-infected should be counseled and get complete information about the risks and benefits of various infant feeding options and specific direction in selecting the option most likely to be suitable for them. And the mother's decision must be valued. [15].

A study done in Kenya, Malawi, Botswana and Uganda, poor infant feeding counseling is a common finding across PMTCT programs even after training (13). So this and lack of consequent support for the infant feeding decision, contribute for the mixed feeding practice which increases the risk of MTCT [4].

Across sectional study done in South Africa designed to assess counseling practice of health workers showed that discussion about availability of different feeding option took place in about 85% of HIV positive mothers [16].

# Knowledge and attitude towards the recommended feeding options and disclosure Status of HIV positive mothers

According to the study done in SNNP, Ethiopia, large proportion, (95.1%) of respondents heard about feeding options. Majority of them (93.6%) received from health professionals. And (89.6%) HIV positive mothers had awareness towards recommended feeding options. Majority, one hundred and seventy five (95.6%) of HIV positive mothers had disclosed their HIV-status, out of them, 131 (75%) had disclosed to their spouses. Concerning attitude of mothers towards recommended feeding options 94(51.4%) of them have favorable attitude [17].

#### Knowledge concerning breastfeeding and its initiation

Early and exclusive breastfeeding is one of the most effective interventions for infant's survival. Scientific verification shows that early initiation of breastfeeding can decrease neonatal death. Neonatal and post-neonatal mortality are less likely to occur in infants fed with colostrums [26].

On the study held in Kagera, Mbeya and Kilimanjaro districts in Tanzania was observed that 50% of mothers were able to recognize its nutritional role and 34% knew the importance of colostrums. Regarding breastfeeding initiation, 67.5 percent of mothers stated that it is recommended to start within an hour after delivery. However, a very small percent of mothers (2.5%) and (2.7%) valued the advantage of exclusive breastfeeding in relation to family planning and reducing the risk of mother to child transmission of HIV, respectively [18].

#### Knowledge about mother to child transmission of HIV/AIDS

There is a knowledge gap on MTCT of HIV/AIDS. The study conducted in Gurage Zone, SNNPR, Ethiopia which has sample size of 657 including both urban and rural population, reported that 49.2% of the study participants were aware of the fact that the virus can be transmitted from mother to child during pregnancy and delivery. And 24% of them knew that HIV can be transmitted through breastfeeding [19].

#### Feeding practice at birth

Feeding newborns with the first milk or colostrums is advised and other feeds excluding breast milk must be avoided. Colostrum when compared to the mature milk it is three times richer in vitamin A and ten times richer in beta-carotene. Clostrum having high level of antibodies and vitamin A, antibodies, and some protective factors, it is considered as the infant's first vaccine [20].

In the study conducted at South Africa the vast majority of babies (97%) received breast milk as their first feed; the rest (3%) were formula-fed. Of whom who breast fed two-thirds of the babies were fed in half an hour of birth. Most mothers (85%) gave colostrum to their babies while (13%) said they threw it away – many of the latter (40%) claiming it was "dirty milk." There were some variables like Socio-economic and HIV status which were associated with feeding practice. Mothers who were relatively economically better off tended to formula feed their infants more often than those of poorer socioeconomic status [16].

Results of the Gurage zone, SNNPR study shows that the majority (60%) of the respondents mentioned exclusive replacement feeding as an option for feeding of infants below six months born to HIV positive mothers. And the rest 24% stated breast milk based options including: exclusive breast-feeding, wet nursing and expressed heat treated breast milk. Those who reported mixed feeding (breast milk plus home modified animal milk or commercial infant formula) and do not know what to feed accounted for 16% [19].

Growing evidence points to the impact of early initiation of breastfeeding on neonatal death. The 2006 study conducted in rural Ghana showed that early initiation within the first hours of birth could prevent 22% of neonatal mortality, and its initiation within the first day of life, prevents 16% of deaths, while a study in Nepal found that approximately 19.1% and 7.7% of all neo-natal deaths could be avoided with universal initiation of breastfeeding within the first hour and first day of life, respectively [21].

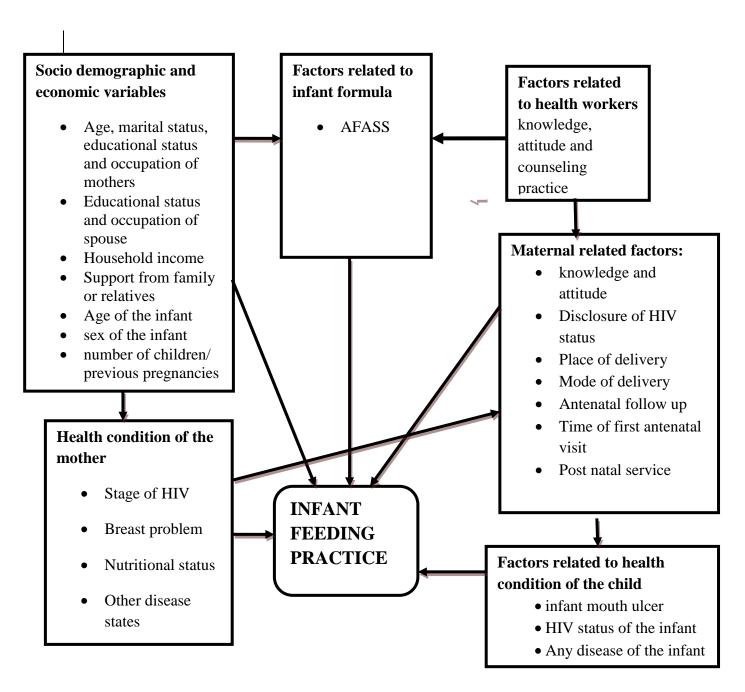


Figure 1.Conceptual frame work on factors associated with infant feeding practice in the context of HIV/AIDS

# 2.1 Significance of the study

Infant and young child feeding practices are important determinants of the health and nutrition status of children below the age of five years. Poor breastfeeding practices especially lack of exclusive breastfeeding during the first 6 months of life and inadequate complementary feeding are important risk factors for infant and childhood morbidity and mortality [25].

Provision of adequate information on existing knowledge and practices on infant feeding for mothers, caretakers, families, communities and other key actors at different levels, especially in ART sites should be given priority. This is important if commitment at different levels has to be improved and affirmative action undertaken to improve the infant feeding practices in order to reduce the risk of MTCT of HIV through breastfeeding.

This study is initiated owing to the observation of the author on day to day practice in the health center that many infected children were attending ART service, which leads to the query of identifying factors contributing for this situation. Although there was a study conducted in Addis Ababa in 2008, the WHO recommendation on infant feeding practice have been revised after that. So, this research tried to identify factors associated with infant feeding practice of HIV positive mothers attending ART services and current status of infant feeding practices of HIV positive mothers.

The aim of this study is to assess the perspectives of HIV-positive mothers and family members of the infant feeding options for HIV infected mothers in Addis Ababa and to present an overview of current practices of infant feeding in the context of HIV and to highlight areas in which research is most urgently needed. Recommendations that we think could have the biggest effect on improving the health of HIV-exposed infants and provide evidence-based information that can be used in the future by the line ministries and NGO's for program initiatives.

# **CHAPTER 3: OBJECTIVES**

# 3.1. General Objective

• To assess infant feeding practices and their associated factors among ART service attendants in Government Health institutions of Addis Ababa from October 7 to November 8, 2013.

# 3.2. SPECIFIC OBJECTIVES

- 1. To determine infant feeding practices of HIV positive mothers attending ART services.
- 2. To identify factors associated with infant feeding practice of HIV positive mothers attending ART services.

#### **CHAPTER 4: METHODS AND MATERIALS**

#### 4.1. STUDY AREA AND PERIOD

The study was conducted from October 7 to November 8, in Addis Ababa, the capital city of Ethiopia. Addis Ababa has a population of over 3 million (3,038,096) in 2013 with annual growth rate of 2.1% (data obtained from central statistical agency of Ethiopia) and estimated HIV sero-positive total population of 125,990, of them 73,625 were women and 1699 were pregnant / mothers attending ART, 1960 exposed infants out of them only 1480 were under one infants data from 2011/12 annual report of Addis Ababa federal Health Bureau .

The city has 49 hospitals. Thirteen are public hospitals of which, 6 are under Addis Ababa Regional Health Bureau (AARHB) jurisdiction and 5 are specialized referral (central) hospitals. Furthermore, the city has 52 health centers under Addis Ababa Health Bureau among which 37 of them started giving ART service and 12 health centers have started the service currently with less amount of client flow. There are also two hospitals, three health centers and 31 clinics established by non-government organizations (NGOs), and 33 hospitals and more than 700 clinics that are privately owned [23].

#### **4.2 STUDY DESIGN**

Institution based cross-sectional study was conducted in ART service providing health institutions in Addis Ababa.

#### 4.3 POPULATION

# 4.3.1. Source population

All mothers who have infants of age less than 12 months and attending ART services in Health Institutions of Addis Ababa City during the study period.

#### 4.3.2. Study Population

Since the study populations are rare HIV positive mother with a child less than 1 year of age who had follow-up and present on the time of data collection in all (25) ART service providing health centers and 4 hospitals were considered as study population.

#### 4.4. INCLUSION CRITERIA

- HIV positive mothers with less than one years old child who have follow up in the ART unit in the selected facilities between October 7 to November 8, 2013.
- Those who gave their informed consent to participate in the study.

#### 4.5 Exclusion criteria

• Those who are severely ill and unable to respond.

# 4.6. SAMPLE SIZE AND SAMPLING TECHNIQUE

#### 4.6.1 Sample size determination

To determine the number of mothers and index infants to be included in the study, the single population proportion formula was used with the following assumptions:

95% confidence level (1.96), Margin of error of (0.05)

$$n = \frac{(Z\alpha/2)^2 P(1-P)}{d^2}$$

Where:  $\mathbf{n}$  = required sample size

 $\mathbf{Z}\alpha/2$  = critical value for normal distribution at 95% confidence level which equals to 1.96

P = 46.8% (Prevalence of exclusive replacement feeding from the research done in Addis Ababa in 2008) [14],

**d** = an absolute precision (margin of error 5%)

Non-response rate = 10%

$$n = (1.96)^{2}(0.468)(1-0.468)$$
$$(0.05)^{2}$$

$$n = 383$$

Since the total population is less than 10,000, using the correction formula the sample size will be

$$n_f = \frac{n}{1 + \frac{n}{N}}$$

$$=$$
  $\frac{383}{1+383}$   $=$   $\frac{383}{1.259}$ 

1480 (the number of exposed infants for the year 2011/12 based on reports from health institutions from Addis Ababa city administration [28]).

=304 by adding 10% of non response rate the sample will be 334.4 = 334

# 4.6.2. Sampling technique

From all the Government health institutions 25 Health Centers & four Hospitals were selected since they are actively providing ART service, then based on the data from the Addis Ababa City Health Bureau proportional allocation for each health facility was calculated. Then all mothers with less than one year infants attending ART at the selected Health institutions who came conveniently during the study period were included as a study unit.

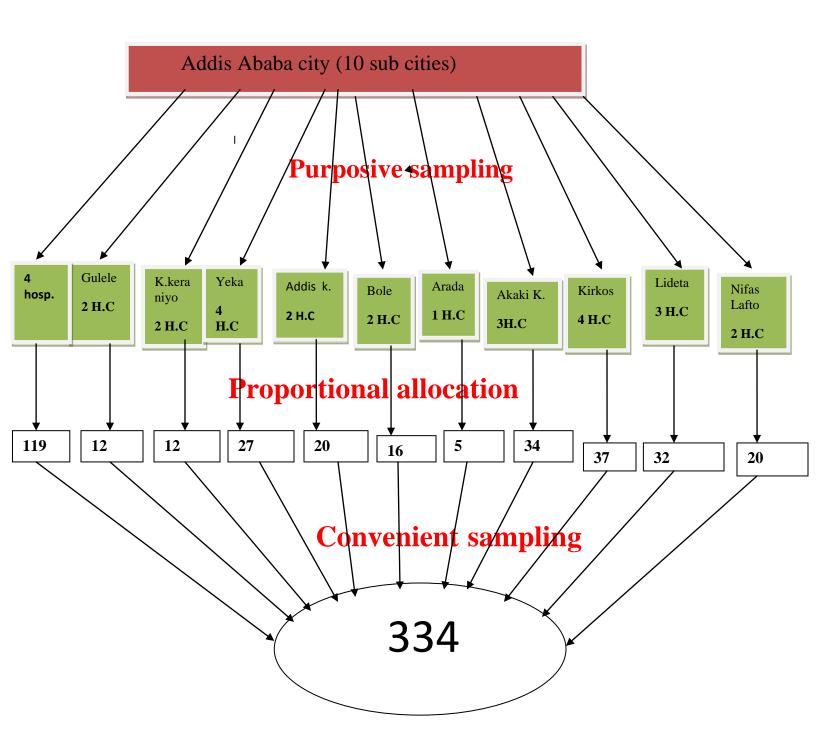


Figure 2: Schematic Presentation of Sampling Procedure for a study done on Infant feeding practices of HIV positive mothers attending ART services, in Addis Ababa, Ethiopia, 2013



# 4.7 DATA COLLECTION TECHNIQUES AND INSTRUMENT

# 4.7.1. Study Variables

# **Dependent variables**

- Feeding practices
  - Safe (exclusive breastfeeding, exclusive replacement feeding) and unsafe( mixed feeding)

# **Independent variables**

#### Socio demographic variables and economic factors:

- Age, marital status, education and occupation status of mothers + previous pregnancy/child?
- Education status and occupation of spouse
- household income
- support from family or relatives
- age & sex of the infant

#### **Maternal related factors:**

- knowledge and attitude towards PMTCT and infant feeding recommendations
- Disclosure of HIV status
- Place of delivery
- Mode of delivery
- Antenatal follow up
- Time of first antenatal visit
- Post-natal visit

#### Factors related to health workers

• Counseling practice

#### Factors related to health condition of the mother

- WHO stage of HIV
- Nutritional status of the mother
- Breast problem (full breast, engorged breast, mastitis, breast abscess, nipple fissure or crack, breast thrush)
- Any long term illness or disease condition

#### Factors related to health condition of the child

- mouth ulcer in the infant
- HIV status of the infant

#### Factors related to infant formula

AFASS

#### 4.7.2. Data Collection Instrument

Data were collected using pre-tested structured questionnaire adapted from different literatures after being modified to the local context and to the research objective by the investigator. The questionnaire was translated into Amharic language, then the Amharic version was back translated into English by another person, and consistency between the original and the back translated versions was checked by the investigator. Client's document review was also done to check and fill some of the data.

#### 4.7.3. Data collection Process

Data were collected by trained health workers working at the health institutions at the ART unit. 1 data collector for each 29 Health Facilities and 14 supervisors, 1 for each Sub City Health Centers and One Supervisor for each Hospital were recruited. Supportive supervision was conducted during the entire data collection period by the investigator and supervisors. Both data collectors and supervisors were trained on the data collection tool by the principal investigator for one day.

#### 4.8. DATA PROCESSING AND ANALYSIS

Data entry was performed using the Epi DataVersion 3.1. Software. Data cleaning was done by cross-checking with the hard-copy checklist. The data were then exported to SPSS version 16 for analyses. Frequency distributions, cross-tabulations and graphs were used to describe the variables of the study. Bivariate analyses of dependent and independent variables was done using proportions. Pearson's chi-square test was used for bivariate association between the independent variables and the different infant feeding indicators.

Logistic regression model with enter method was used to identify independent predictors of the different infant feeding indicators by including variables with significant or marginal (P < 0.25) association in the chi-square test. All associations were considered significant at P value < 0.05.

# 4.9. DATA QUALITY CONTROL

To ensure the quality of data gathered from the study subjects, a range of mechanisms were employed to address major areas of bias introduction during the data collection process. First, the questionnaire was pre-tested in Bishoftu Hospital from September 16 to 27,2013 by taking 5 percent of the sample size, the data were collected by the principal investigator & Staff nurses from the hospital working at the ART room & interview was conducted at the same room of service provision, then the pre-testing team compiled the comments and corrections which were later incorporated to the final study tool. Necessary modification in the questionnaire was made based on the nature of gaps identified. A one day training was given for 29 data collectors and 14 supervisors on how to gather the appropriate information, procedures of data collection techniques and the whole contents of the questionnaire. The data collectors were health professionals who have taken ART training by using a standard, structured and pre-tested questionnaire prepared in Amharic. A day today on site supervision was carried out during the whole period of data collection by fourteen supervisors. The supervisors have similar academic status or above than that of the data collectors. At the end of each day, the questionnaire was checked for completeness, and consistency by the supervisors and investigator and corrective discussion was under taken for the next day data collection with all the data collectors and the supervisors. Data was cleaned after it was entered in to Epi data Version 3.1 soft ware.

#### 4.10. ETHICAL CONSIDERATION

Ethical clearance was obtained from Jimma University, College of Public Health and Medical Sciences; and a letter of cooperation was sent from Population and family Health Department to the study area (Addis Ababa Health Bureau). All interviewers were health workers who have taken ART training with an educational level of diploma or above were trained and practiced on how to interview. The importance of maintaining confidentiality was addressed with appropriate emphasis during training of data collectors and this was maintained by omitting their personal

identifications such as names. Informed consent was obtained from each study subjects prior to the administration of questionnaire after the purpose of the study was explained to respondents. And they were informed that they will have the right to refuse or discontinue participating in the research without any compromise in the service they are getting from the respective facilities.

#### 4.11. DISSEMINATION PLAN

The findings will be presented to Jimma University scientific community and submitted to the Department of Population and Family Health and College of Public Health and Medical Sciences. The findings will also be communicated to Addis Ababa Health Bureau and to the different sub city health offices to enable them take recommendations in to consideration during their planning process. Publications in peer reviewed, national or international journal will also be considered.

#### 4.12. OPERATIONAL DEFINITION

- **Infant feeding practices:** are set of recommendations for appropriate feeding of newborn and children to prevent mother to child transmission of HIV. The responses are categorized as Safe and unsafe.
- Safe infant feeding practice: proportion of mothers who practiced either exclusive breast feeding or exclusive replacement feeding to their infants up to six months and started complementary foods at 6 months.
- Unsafe infant feeding practice: proportion of mothers who practiced mixed feeding up
  to six months of age OR started complementary food below or above six months of the
  infant's age.
- Early/Timely initiation of breastfeeding: Proportion of children born in the last 11 months who were put to the breast within one hour of birth.
- Exclusive breast feeding Giving the infant no other food or drink, not even water, apart from breast milk (including expressed breast milk), with the exception of drops or syrups consisting of vitamins, mineral supplements or prescribed medicines up to six months or if the infant is less than 6 months up to the day of the interview. And started complementary food at the age of six months.

Proportion of all infants who have been fed exclusively with breast milk for the first 6 months.

- Exclusive replacement feeding The process of feeding a child who is not receiving breast milk with an infant commercial or home prepared milk, during the first six months until the child is fully fed on family foods or if the infant is less than 6 months up to the day of the interview. And this should be with a suitable breast-milk substitute commercial formula or home prepared formula with micronutrient supplements. And started complementary food at the age of six months.
- **Mixed breast feeding** Breastfeeding with the addition of fluids, water, solid feeds and non-human milks in the first 6 months of age or if the infant is less than 6 months up to the day of the interview. And started complementary food below or above six months of the infant's age.
- Attitude of HIV positive mothers: an opinion, outlook or idea towards recommended feeding options for HIV positive women. Six closed ended questions were applied and the responses were ranging from strongly agrees to strongly disagree. And given the value from 0 to 5 by computing the individual responses and then the final computed result was recorded by SPSS into percentile group and taking the above scored as having highest attitude and the rest as lowest attitude. Majority of the mothers 217(65.2%) had low attitude on infant feeding practices in the context of HIV/AIDS.
- Complementary food means any semi solid or solid food, whether manufactured or locally prepared, used as a complement to breast milk or to a breast-milk substitute. Proportion of infants 6–9 months of age who receive complementary foods.

#### **CHAPTER five**

#### **RESULT**

# 5.1. Socio-demographic characteristics

A total of 334 HIV positive mothers with infants aged 0-11.11months from 25 ART service providing health centers and four hospitals under Addis Ababa city Administration Health Bureau were included in the study making the response rate 100%. The mean age of the mothers and the children were 28.69(SD±4.633) years and 6.72(SD±3.337) months, respectively. One hundred and seventy eight (53.3%) of the mothers had male child and majority of mothers, 227(68%) were married. One hundred thirty three (39.8%) of the mothers were educated from grade 9-10+2completed followed by those who were 10+2 completed and above 121(36.2%). Two hundred and forty six (73.7%) of respondents were orthodox followers in religion and the predominant ethnic groups were Amhara and Oromo with 181(54.2%) and 82 (24.6%), respectively. More than half 174(52.1) mothers were daily laborers followed by those whose husbands were private employee 128 (38.3%). 104(31.1%) of the respondents have low family income.

Table 1 socio demographic characteristics of HIV positive mothers in 29 health facilities in Addis Ababa city, 2013, (n= 334)

| Variable                  | Frequency | Percent |
|---------------------------|-----------|---------|
| Age of the mother(n=334)  |           |         |
| 15-24                     | 67        | 20.1    |
| 25-34                     | 226       | 67.7    |
| 35-49                     | 41        | 12.3    |
| Age of the child(n=334)   |           |         |
| < 6 months                | 155       | 46.4    |
| 7 – 11.9months            | 179       | 53.6    |
| Sex of the child(n=334)   |           |         |
| Male                      | 178       | 53.3    |
| Female                    | 156       | 46.7    |
| Marital status(n=334)     |           |         |
| Single                    | 50        | 15      |
| Married                   | 227       | 68      |
| Separated                 | 57        | 17.1    |
| Mother's Education(n=334) |           |         |
| Unable to read & write    | 50        | 15      |
| Grade 1-8                 | 30        | 9       |

| Grade 9- 10+2     133     39.8       10+2 completed & above     121     36.2       Religion(n=334)       Orthodox     247     74       Catholic     2     .6       Protestant     46     13.8       Muslim     39     11.7       Ethnic group(n=334)       Amhara     181     54.2       Tigre     21     6.3       Oromo     82     24.6       Gurage     37     11.1       Others*     13     3.9       Occupation of mothers(n=334)     50     7.8       Government employee     26     7.8       Private employee     62     18.6       Daily laborer     174     52.1       House maid/ servant     10     3       Merchant     14     4.2       Others**     7     2.1       Husband's education(n=291)     10     3.9       Unable to read and write     13     3.9       Able to read & write     29     8.7       Grade 1-8     82     24.6       Grade 2-8     82     24.6       Grade 1-8     82     24.6       Government employee     45     13.5       Private employee <t< th=""><th></th><th></th><th></th></t<>   |                              |     |      |
|--|------------------------------|-----|------|
| Religion(n=334)       Orthodox     247     74       Catholic     2     .6       Protestant     46     13.8       Muslim     39     11.7       Ethnic group(n=334)     ************************************   | Grade 9- 10+2                | 133 | 39.8 |
| Orthodox         247         74           Catholic         2         .6           Protestant         46         13.8           Muslim         39         11.7           Ethnic group(n=334)             Amhara         181         54.2           Tigre         21         6.3           Oromo         82         24.6           Gurage         37         11.1           Others*         13         3.9           Occupation of mothers(n=334)             Government employee         26         7.8           Private employee         62         18.6           Daily laborer         174         52.1           House wife         41         12.3           House wife         41         12.3           House wife         41         4.2           Others**         7         2.1           Husband's education(n=291)             Unable to read and write         13         3.9           Able to read & write         29         8.7           Grade 1-8         82         24.6           Grade 9 to 10+2   | 10+2 completed & above       | 121 | 36.2 |
| Catholic       2       .6         Protestant       46       13.8         Muslim       39       11.7         Ethnic group(n=334)         Amhara       181       54.2         Tigre       21       6.3         Oromo       82       24.6         Gurage       37       11.1         Others*       13       3.9         Occupation of mothers(n=334)         Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)       10         Unable to read amd write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       58       17.4         Husb  | Religion(n=334)              |     |      |
| Protestant         46         13.8           Muslim         39         11.7           Ethnic group(n=334)           Amhara         181         54.2           Tigre         21         6.3           Oromo         82         24.6           Gurage         37         11.1           Others*         13         3.9           Occupation of mothers(n=334)         Time in the proper of  | Orthodox                     | 247 | 74   |
| Muslim     39     11.7       Ethnic group(n=334)     T       Amhara     181     54.2       Tigre     21     6.3       Oromo     82     24.6       Gurage     37     11.1       Others*     13     3.9       Occupation of mothers(n=334)     T     1.1       Government employee     26     7.8       Private employee     62     18.6       Daily laborer     174     52.1       House wife     41     12.3       House maid/ servant     10     3       Merchant     14     4.2       Others**     7     2.1       Husband's education(n=291)     3       Unable to read and write     13     3.9       Able to read & write     29     8.7       Grade 9 to 10+2     109     32.6       10+2 completed & above     58     17.4       Husband's occupation (n=291)     3     38.3       Daily laborer     45     13.5       Private employee     45     13.5       Private employee     45     13.6       Merchant     32     9.6       Others,***     24     7.2       Income(n=334)     31.1       Inedium </td <td>Catholic</td> <td>2</td> <td>.6</td>   | Catholic                     | 2   | .6   |
| Ethnic group(n=334)       Amhara     181     54.2       Tigre     21     6.3       Oromo     82     24.6       Gurage     37     11.1       Others*     13     3.9       Occupation of mothers(n=334)       Government employee     26     7.8       Private employee     62     18.6       Daily laborer     174     52.1       House wife     41     12.3       House maid/ servant     10     3       Merchant     14     4.2       Others**     7     2.1       Husband's education(n=291)     13     3.9       Unable to read and write     13     3.9       Able to read & write     29     8.7       Grade 1-8     82     24.6       Grade 9 to 10+2     109     32.6       10+2 completed & above     58     17.4       Husband's occupation (n=291)     109     32.6       Government employee     45     13.5       Private employee     45     13.5       Private employee     45     13.6       Others***     24     7.2       Income(n=334)     104     31.1       Inedium     104     31.1   | Protestant                   | 46  | 13.8 |
| Amhara       181       54.2         Tigre       21       6.3         Oromo       82       24.6         Gurage       37       11.1         Others*       13       3.9         Occupation of mothers(n=334)         Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)       3.9         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       38.3         Private employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6 <t< td=""><td>Muslim</td><td>39</td><td>11.7</td></t<>   | Muslim                       | 39  | 11.7 |
| Tigre         21         6.3           Oromo         82         24.6           Gurage         37         11.1           Others*         13         3.9           Occupation of mothers(n=334)         Seconoment employee         26         7.8           Private employee         62         18.6           Daily laborer         174         52.1           House wife         41         12.3           House maid/ servant         10         3           Merchant         14         4.2           Others**         7         2.1           Husband's education(n=291)         W           Unable to read and write         13         3.9           Able to read & write         29         8.7           Grade 1-8         82         24.6           Grade 9 to 10+2         109         32.6           10+2 completed & above         58         17.4           Husband's occupation (n=291)         S         38.3           Government employee         45         13.5           Private employee         45         13.5           Private employee         45         13.6           Others***         24  | Ethnic group(n=334)          |     |      |
| Oromo       82       24.6         Gurage       37       11.1         Others*       13       3.9         Occupation of mothers(n=334)       Secondary         Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others***       7       2.1         Husband's education(n=291)       3.9         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       3.5         Government employee       45       13.5         Private employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24  | Amhara                       | 181 | 54.2 |
| Gurage     37     11.1       Others*     13     3.9       Occupation of mothers(n=334)        Government employee     26     7.8       Private employee     62     18.6       Daily laborer     174     52.1       House wife     41     12.3       House maid/ servant     10     3       Merchant     14     4.2       Others***     7     2.1       Husband's education(n=291)      3.9       Unable to read and write     13     3.9       Able to read & write     29     8.7       Grade 1-8     82     24.6       Grade 9 to 10+2     109     32.6       10+2 completed & above     58     17.4       Husband's occupation (n=291)       Government employee     45     13.5       Private employee     45     13.5       Private employee     128     38.3       Daily laborer     62     18.6       Merchant     32     9.6       Others***     24     7.2       Income(n=334)     104     31.1       low     104     31.1       medium     109     35.6  | Tigre                        | 21  | 6.3  |
| Others*       13       3.9         Occupation of mothers(n=334)         Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others***       7       2.1         Husband's education(n=291)       3.9         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       45       13.5         Private employee       45       13.5         Private employee       45       13.5         Private employee       45       13.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1 <td< td=""><td>Oromo</td><td>82</td><td>24.6</td></td<>   | Oromo                        | 82  | 24.6 |
| Occupation of mothers(n=334)         Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others***       7       2.1         Husband's education(n=291)         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       The standard of th   | Gurage                       | 37  | 11.1 |
| Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)       39       8.7         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       58       17.4         Government employee       45       13.5         Private employee       45       13.5         Private employee       45       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       104       35.6  | Others*                      | 13  | 3.9  |
| Government employee       26       7.8         Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)       ****       *****         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       ***       ***         Government employee       45       13.5         Private employee       45       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       119       35.6   | Occupation of mothers(n=334) |     |      |
| Private employee       62       18.6         Daily laborer       174       52.1         House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)       ****       ****         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       ***       ***         Government employee       45       13.5         Private employee       45       13.5         Private employee       45       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       119       35.6  | <del>-</del>                 | 26  | 7.8  |
| House wife       41       12.3         House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)           Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)           Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)        104       31.1         low       104       31.1         medium       119       35.6   | Private employee             | 62  | 18.6 |
| House maid/ servant       10       3         Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)       Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       Government employee       45       13.5         Private employee       45       13.5         Private employee       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       119       35.6   | Daily laborer                | 174 | 52.1 |
| Merchant       14       4.2         Others**       7       2.1         Husband's education(n=291)         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       38.3         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       119       35.6   | House wife                   | 41  | 12.3 |
| Others**       7       2.1         Husband's education(n=291)         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       Thus a second of the color of   | House maid/ servant          | 10  | 3    |
| Husband's education(n=291)         Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)       The state of t   | Merchant                     | 14  | 4.2  |
| Unable to read and write       13       3.9         Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       119       35.6  | Others**                     | 7   | 2.1  |
| Able to read & write       29       8.7         Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         medium       119       35.6   | Husband's education(n=291)   |     |      |
| Grade 1-8       82       24.6         Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         medium       119       35.6   | Unable to read and write     | 13  | 3.9  |
| Grade 9 to 10+2       109       32.6         10+2 completed & above       58       17.4         Husband's occupation (n=291)         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         low       104       31.1         medium       119       35.6  | Able to read & write         | 29  | 8.7  |
| 10+2 completed & above       58       17.4         Husband's occupation (n=291)         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         nedium       119       35.6  | Grade 1-8                    | 82  | 24.6 |
| Husband's occupation (n=291)         Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         medium       119       35.6   | Grade 9 to 10+2              | 109 | 32.6 |
| Government employee       45       13.5         Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       104       31.1         medium       119       35.6  | 10+2 completed & above       | 58  | 17.4 |
| Private employee       128       38.3         Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       31.1         low       104       31.1         medium       119       35.6   | Husband's occupation (n=291) |     |      |
| Daily laborer       62       18.6         Merchant       32       9.6         Others***       24       7.2         Income(n=334)       Total content of the property of the proper   | Government employee          | 45  | 13.5 |
| Merchant       32       9.6         Others***       24       7.2         Income(n=334)       Total content of the cont | Private employee             | 128 | 38.3 |
| Others***       24       7.2         Income(n=334)       7.2       7.2         low medium       104       31.1         medium       119       35.6   | Daily laborer                | 62  | 18.6 |
| Income(n=334)         low medium       104 31.1 31.1 31.1 31.1 31.1 31.1 31.1 31.  | Merchant                     | 32  | 9.6  |
| low 104 31.1 medium 119 35.6   | Others***                    | 24  | 7.2  |
| medium 119 35.6  | Income(n=334)                |     |      |
|  | low                          | 104 | 31.1 |
| high 111 33.2  | medium                       | 119 | 35.6 |
|  | high                         | 111 | 33.2 |

<sup>\*</sup>others= Gamo, Hadiya, Kembata, Silte, Welayita

<sup>\*\*</sup>others= begger, jobless NGO, own business, prostitute

<sup>\*\*\*</sup>others= driver, own business, jobless, living abroad

#### 5.2 Obstetric histories

Out of 334 mothers, 146(43.7) and 118(35.3) had 1 and 2 children, respectively. Almost all 324(97%) of them attended ANC follow up in the last pregnancy and out of them 148(44.3%) mothers have four ANC visits. The majority 312(93.4) of the mothers were counseled on infant feeding options Out of the which, 312 mothers 257 (76.9%) ,137 (41%), 170 (50.9%) and 137 (41%) were counseled during ANC, Delivery, PNC and ART visits. Most of the mothers 323 (96.7%) delivered at the health institutions, with the mode of delivery being SVD was in the majority (76.9%) of the cases. Almost all 309 (92.5%) of the mothers attended PNC.

Table 2 obstetric history of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013, (n=333)

| Variables  | Frequency           | Percent          |
|--|---------------------|------------------|
| Number of children $m(\underline{+}s.d)$ (n=334) | 1.85 <u>+</u> 0.942 |                  |
| Attending ANC (n=224)                            |                     |                  |
| Attending ANC (n=334)<br>Yes                     | 324                 | 97               |
| No   | 324<br>10           | 3                |
| ANC visits(n=324)                                | 4.6 <u>+</u> 1.44   | 3                |
| Counseled on infant feeding(n=334)               | 4.0 <u>+</u> 1.44   |                  |
| Yes  | 312                 | 93.4             |
| No.  | 22                  | 6.6              |
| During ANC(n=312)                                | 22                  | 0.0              |
| Yes  | 257                 | 76.9             |
| No   | 55                  | 16.5             |
| During Delivery(n=312)                           | 33                  | 10.5             |
| Yes  | 137                 | 41               |
| No   | 175                 | 52.4             |
| During PNC(n=312)                                | 173                 | J2. <del>4</del> |
| Yes  | 170                 | 50.9             |
| No   | 142                 | 42.5             |
| During ART visits(n=312)                         | 172                 | 72.3             |
| Yes  | 137                 | 41               |
| No   | 175                 | 52.4             |
| Place of birth(n=334)                            | 175                 | 32.4             |
| Health institution                               | 323                 | 96.7             |
| home   | 11                  | 3.3              |
| Mode of delivery (n=334)                         | 11                  | 5.5              |
| SVD  | 306                 | 91.6             |
| CS   | 25                  | 7.5              |
| instrumental                                     | 3                   | .9               |
| Attending PNC(n=334)                             | J                   | • >              |
| Yes  | 309                 | 92.5             |
| No   | 25                  | 7.5              |

#### 5.3 HIV disclosure

Most of 199(59.6%) the mothers knew their HIV status before this pregnancy and 244(73.1%) of the respondents answered their husband were tested for HIV. However, 278(83.2%) of the mothers disclosed their HIV status out of which, 224(67.1%) disclosed to their husband, 72(21.6%) disclosed to their sister/brother, 54(16.2%) to their parents and 43(12.9%) to their friends.

Table 3 disclosure status of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013, (n=333)

| Variables                                 | Frequency | Percent |
|---|-----------|---------|
| The time HIV status is known(n=334)       |           |         |
| Before pregnancy                          | 199       | 59.6    |
| During this pregnancy                     | 124       | 37.1    |
| After delivery                            | 11        | 3.3     |
| Husband tested for HIV (n=328)            |           |         |
| Yes                                       | 244       | 73.1    |
| No  | 36        | 10.8    |
| I don't know                              | 48        | 14.4    |
| Disclosed your HIV status(n=334)          |           |         |
| Yes                                       | 278       | 83.2    |
| No  | 56        | 16.8    |
| For whom your HIV status disclosed(n=278) |           |         |
| Husband                                   | 224       | 67.1    |
| Sister/brother                            | 72        | 21.6    |
| Parents                                   | 54        | 16.2    |
| Friends                                   | 43        | 12.9    |
| others*                                   | 7         | 2       |

<sup>\*</sup>others= aunt, children, cousin, neighbors

## 5.4 Feeding practice of HIV positive mothers

Most of the mothers 285(85.3%) had given breast to their child, out of them 229(68.6%) gave breast with in first hour of the child's birth, while 14(4.2%) children receive food or drink before the first breast, some of the infants 28(8.4%) were given foods/fluids other than breast milk until six months of age.

From the mothers who practiced mixed (unsafe) feeding, the majority (65.4%) gave a reason that their breast is insufficient for the infant and 34.6% hnd stated that they practiced this method because of lack of knowledge.

The majority 259(77.8%) practiced exclusive breast feeding up to six months of age and 255(76.3%) practiced the feeding option they decided thinking it is safe for the baby, while 44 (14.4%) of the respondents practiced exclusive replacement feeding. The reason for making this feeding option for 42 (87.5%) of them is that fear of MTCT of HIV/AIDS. Thirty (62.5%) of the mothers gave commercial infant formula. Regarding the modality of feeding, the majority 38(79.2%) used bottle for feeding their babies. Although a total of 193(57.8%) of the mothers started complementary food for their child, 169(87.6%) of the mothers who started at the age of 6 months, while the rest started it either before or after the age of 6 months.

Table 4 Infant feeding practice of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013, (n=333)

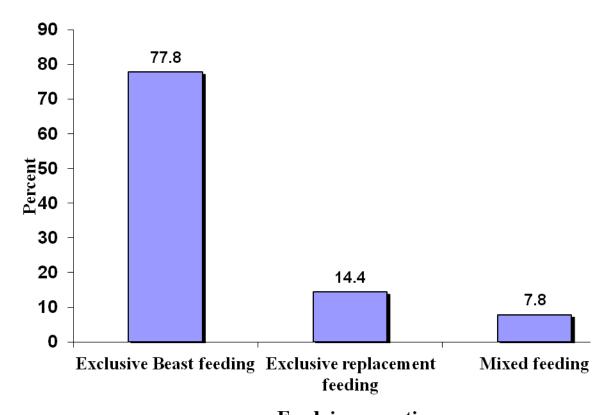
| Variable   | Frequency | Percent |
|--|-----------|---------|
| Ever breast feed (n=333)                                     |           |         |
| Yes  | 285       | 85.6    |
| No   | 48        | 14.4    |
| Time of first initiation of breast milk (n=285)              |           |         |
| Within first hour  | 229       | 80.4    |
| After first hour   | 56        | 19.6    |
| Infant received any food or fluid before breast milk (n=285) |           |         |
| Yes  | 14        | 4.9     |
| No   | 271       | 95.1    |
| Ever given foods/fluids until six months(n=285)              |           |         |
| Yes  | 26        | 9.8     |
| No   | 257       | 90.2    |
| Given foods/fluids yesterday/last night(n=94)                |           |         |
| Yes  | 10        | 10.6    |
| No   | 84        | 89.4    |
| Reason for giving mixed feeding (n= 26)                      |           |         |
| Infant perceived unwell                                      | 3         | 11.5    |
| Mother unwell  | 2         | 7.7     |
| Advised by husband   | 4         | 15.4    |
| Lack of knowledge  | 9         | 34.6    |
| Breast is insufficient for the infant                        | 17        | 65.4    |
| Fear of stigma & discrimination                              | 1         | 3.8     |

| Ever given expressed milk(n=333)             |     |      |  |  |  |
|--|-----|------|--|--|--|
| Yes  | 25  | 7.5  |  |  |  |
| No   | 308 | 92.5 |  |  |  |
| Utensils used to(n=25)                       |     |      |  |  |  |
| Bottle                                       | 13  | 52   |  |  |  |
| Cup with spoon                               | 12  | 48   |  |  |  |
| Feeding options practiced(n=334)             |     |      |  |  |  |
| Exclusive breast feeding                     | 260 | 77.8 |  |  |  |
| Exclusive replacement feeding                | 48  | 14.4 |  |  |  |
| Mixed feeding                                | 26  | 7.8  |  |  |  |
| Feeding practice (n= 334)                    |     |      |  |  |  |
| Safe feeding                                 | 308 | 92.2 |  |  |  |
| Unsafe feeding                               | 26  | 7.8  |  |  |  |
| Reason for the feeding option(n=333)         |     |      |  |  |  |
| Thinking it is safe for the baby             | 255 | 76.6 |  |  |  |
| Thinking it is safe for the mother           | 49  | 14.7 |  |  |  |
| Can't afford the cost of replacement feeding | 124 | 37.2 |  |  |  |
| Have no time and skill for the preparation   | 23  | 6.9  |  |  |  |
| Fear of MTCT                                 | 90  | 27   |  |  |  |
| Lack of knowledge on MTCT                    | 11  | 3.3  |  |  |  |
| No counseling was done                       | 2   | .6   |  |  |  |
| Advised by husband                           | 23  | 6.9  |  |  |  |
| Advised by other person                      | 12  | 3.6  |  |  |  |
| Health professional counseling               | 119 | 35.7 |  |  |  |

| Norm of the society                                  | 7                | 2.1  |
|--|------------------|------|
| Lack of knowledge                                    | 7                | 2.1  |
| Breast is insufficient                               | 11               | 3.3  |
| Fear of stigma and discrimination                    | 9                | 2.7  |
| Practiced replacement feeding(n=333)                 |                  |      |
| Yes  | 48               | 14.4 |
| No   | 285              | 85.6 |
| Reason for choosing replacement feeding(n=48)        |                  |      |
| Fear of MTCT of HIV/AIDS                             | 42               | 87.5 |
| Breast is inadequate                                 | 4                | 8.3  |
| Mother sick during delivery                          | 4                | 8.3  |
| Low CD4 count  | 0                | 0    |
| Seen demonstration for preparation (48)              |                  |      |
| Yes  | 22               | 45.8 |
| No   | 26               | 54.2 |
| Started complementary food(n=333)                    |                  |      |
| Yes  | 193              | 58   |
| No   | 140              | 42   |
| Age complementary food started m( $\pm$ s.d) (n=193) | 5.98 <u>+</u> 0. | .42  |
|  |                  |      |

As presented in figure 3, the majority of mothers practice exclusive breastfeeding (77.8%) followed by those who practice exclusive replacement feeding(14.4%) while those who practiced mixed feeding were 7.85.

According to the national guidelines for safe infant feeding in the context of HIV include: exclusive breastfeeding and exclusive replacement feeding accounting for 92.2% while unsafe feeding (mixed feeding) accounted for 7.8 % (Figure 3)



Feedcing practice
Figure 3 Infant feeding practice of HIV positive mothers attending ART services, in Addis Ababa, Ethiopia, 2013

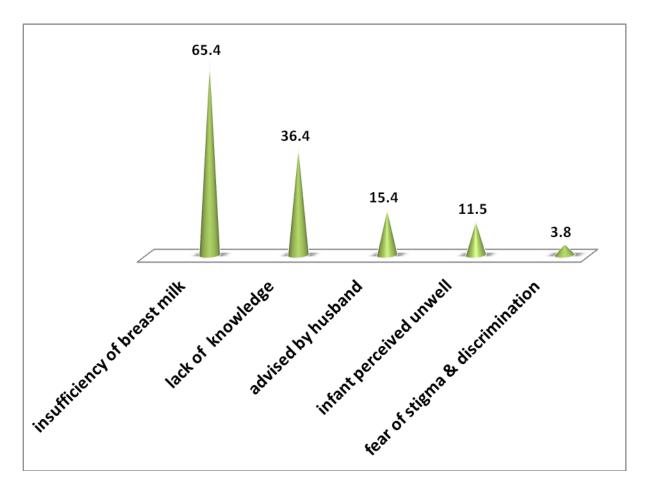


Figure 4 reasons for mixed feeding for the study done on infant feeding practice of HIV positive mothers attending ART in Addis Ababa, Ethiopia, 2013

## 5.5 Attitude of HIV positive mothers towards infant feeding options

Six closed ended questions were applied and the responses were ranging from strongly agrees to strongly disagree. And given the value from 0 to 5 by computing the individual responses and then the final computed result was recoded by SPSS into percentile group and taking the above scored as having highest attitude and the rest as lowest attitude. Majority of the mothers 217(65.2%) had low attitude on infant feeding practices in the context of HIV/AIDS.

# 5.6 knowledge HIV positive mothers towards infant feeding options

Almost all 328 (98.2%) of the mothers knew that HIV can be transmitted from mother to child. The majority 318 (95.2%) of them heard about infant feeding options recommended for HIV positive mothers of which, 278 (83.2%) heard from health professionals. Most of 330(99.1%) the mothers knew the recommended infant feeding practices and when asked the pacific type of

feeding option, 292(88.5%) mentioned exclusive breast feeding for the first 6months followed by complementary feeding.

Table 5 knowledge on recommended infant feeding options of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013

| Variable   | Frequency | •        |
|--|-----------|----------|
| Knowledge on MTCT(n=333)                               | Trequency | 1 creent |
|  |           |          |
| Yes  | 328       | 98.5     |
| No   | 5         | 1.5      |
| During when (328)                                      |           |          |
| Pregnancy  | 261       | 79.6     |
| Delivery   | 286       | 87.5     |
| Breast feeding   | 282       | 86       |
| Heard about recommended infant options                 |           |          |
| For HIV positive mothers(n=333)                        |           |          |
| Yes  | 318       | 95.5     |
| No   | 15        | 4.5      |
| Heard from (318)                                       |           |          |
| Neighbors  | 55        | 17.3     |
| Health professionals                                   | 278       | 88       |
| Husband  | 17        | 5.3      |
| Friend   | 1         | .3       |
| media  | 5         | 1.5      |
| sister   | 1         | .3       |
| Knowledge on recommended infant feeding Option for HIV |           |          |
| positive mothers(n=333)                                |           |          |
| Exclusive breast feeding                               | 292       | 88.5     |
| Exclusive replacement feeding                          | 186       | 56.4     |
| Wet nursing  | 6         | 1.8      |
| Expressed milk   | 10        | 3        |
| Mixed feeding  | 9         | 2.7      |

## **5.7 Cessation of Breast Feeding**

Almost half 183(54.8%) of the respondents were breast feeding their child at the time of the study, out of whom majority 111(33.2%) intended to stop breast feeding from 6- 12months. Nevertheless, 37.4% had completely stopped breast feeding at the time of the survey, of whom

63 (53.4%) stopped at around 6 months. The reason for ceasing for most of the mothers 103(85.1%) was fear of transmission of HIV. Asked about any problem they encountered due to cessation of breastfeeding, 73 (21.9%) stated that there was no problem while the rest encountered some problems.

Table 6 cessation of breast feeding of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013

| Variable   | Frequency | Percent |
|--|-----------|---------|
| Stopped breast feeding(n=333)                                      |           |         |
| Yes  | 183       | 54.8    |
| No   | 150       | 44.9    |
| Intended to stopped breast feeding (n=182)                         | 100       | ,       |
|  | 40        | 26.4    |
| 6months  | 48        | 26.4    |
| 6-12 months  | 111       | 61      |
| 13- 18months   | 18        | 9.9     |
| 19- 24months   | 2         | 1.1     |
| >12months  | 3         | 1.6     |
| Completely stopped breast feeding(314)                             |           |         |
| Yes  | 125       | 39.8    |
| No   | 189       | 60.2    |
| Age of the infant when breast feeding stopped $m(\pm s.d)$ (n=119) |           |         |
| $5.87$ month $\pm 2.374$   | 9         | 7.6     |
| Reason for stopping breast feeding(n=121)                          |           | 7.0     |
| Infant no longer wanted  | 1         | .8      |
| To encourage infant to eat solid food                              | 14        | 11.6    |
| Pregnancy  | 0         | 0       |
| Fear of transmission of HIV  | 103       | 85.1    |
| Mother can afford replacement feeding                              | 9         | 7.4     |
| Advised by health providers  | 34        | 28.1    |
| Infant too sick to breast feed                                     | 1         | .8      |
| Mother too sick to breast feed                                     | 3         | 2.5     |
| Advised by husband   | 3         | 2.5     |
| Advised by other person  | 0         | 0       |
| For job purpose  | 4         | 1.2     |
| Inadequate milk in breast  | 1         | .3      |
| Encounter any problem when stopped breast feeding(n=121)           |           | -       |
| Yes  | 48        | 39.7    |
| No   | 73        | 60.3    |

#### **5.8 Mothers Health Condition**

More than half of the mothers 220(67.1%) were on stage 1 of HIV disease progress, and most of them 302(92.4%) had not encounter any breast problem, and majority, 307(92.2%) answered that they had no any long term illness.

Table 7 health condition of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013

| Variable                               | Frequency | Percent      |
|--|-----------|--------------|
|  | Frequency | I el cent    |
| HIV disease progress(n=328)            | •••       | - <b>-</b> - |
| Stage1                                 | 220       | 67.1         |
| Stage2                                 | 79        | 24.1         |
| Stage3                                 | 27        | 8.2          |
| Stage4                                 | 2 .6      |              |
| Ever encountered breast problem(n=333) |           |              |
| Yes                                    | 43        | 12.9         |
| No                                     | 290       | 87.1         |
| Type of breast problem(n=43)           |           |              |
| Engorgement                            | 25        | 7.6          |
| Sore nipples                           | 7         | 2.1          |
| Cracked nipples                        | 1         | .3           |
| Burning, tingling                      | 11        | 3.4          |
| Any long term illness(n=333)           |           |              |
| Yes                                    | 26        | 7.8          |
| No                                     | 307       | 92.2         |
| Type of long term illness(n=26)        |           |              |
| Tuberculosis                           | 11        | 42.3         |
| Diabetes mellitus                      | 4         | 15.4         |
| Cancer                                 | 0         | 0            |
| Hypertension                           | 8         | 30.8         |
| Cardiac problem                        | 3         | 11.5         |

#### 5.9 Assessment of Health Condition of the Child

Almost all 323(97%) of the infant's had not encountered any oral ulcer and most of the mothers 268(80.5%) knew the HIV status of their child. Only 18(6.7%) of them were positive Out of which 37(11.1%) of the infants developed illness, which is mostly common cold 11(29.7%).

Table 8 health condition of the child of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013

| Variable  | Frequency | Percent |  |  |  |  |
|---|-----------|---------|--|--|--|--|
| Infant's mouth ulcer(n=333)                     |           |         |  |  |  |  |
| Yes   | 10        | 3       |  |  |  |  |
| No  | 323       | 97      |  |  |  |  |
| Do you know the HIV status of your child(n=333) |           |         |  |  |  |  |
| Yes   | 268       | 80.5    |  |  |  |  |
| No  | 65        | 19.5    |  |  |  |  |
| What is the HIV status of your child(n=268)     |           |         |  |  |  |  |
| HIV positive                                    | 18        | 6.7     |  |  |  |  |
| HIV negative                                    | 250       | 93.3    |  |  |  |  |
| Child ever been diseased(n=333)                 |           |         |  |  |  |  |
| Yes   | 37        | 11.1    |  |  |  |  |
| No  | 296       | 88.9    |  |  |  |  |
| What disease(n=37)                              |           |         |  |  |  |  |
| Common cold                                     | 11        | 29.7    |  |  |  |  |
| Cramp   | 2         | 5.4     |  |  |  |  |
| Diarrhea  | 6         | 16.2    |  |  |  |  |
| Pneumonia                                       | 5         | 13.5    |  |  |  |  |
| Skin disease                                    | 8         | 21.6    |  |  |  |  |
| URTI  | 5         | 13.5    |  |  |  |  |

## 5.10 Assessment of Infants Replacement Feeding

Out of 193 mothers who responded on AFASS criteria, 80(41.5%) did not perceive giving replacement feeding is barrier for social and cultural reasons, and 129(66.8%) of them stated that they had adequate time, knowledge, skills and other resources to prepare and feed the infant day and night.

Fifty three (27.5%) of the respondents stated that they could afford to buy formula or cow's milk each week with the price of minimum 150, and 61(31.6%) of them continuously supply for all the ingredients without interruption until the infant is 12 months old. Most of the mothers 126(65.3%) stated that they could get clean water and boil the water / milk each day and prepare the replacement food hygienically and nutritionally adequate way.

Table 9 assessment of AFASS criteria of HIV positive mothers attending ART services at 29 health institutions in Addis Ababa city, 2013

| Variable           | Frequency | Percent |  |
|--------------------|-----------|---------|--|
| Acceptable(n=193)  | - •       |         |  |
| Yes                | 80        | 41.5    |  |
| No                 | 113       | 58.5    |  |
| Feasible (n=193)   |           |         |  |
| Yes                | 129       | 66.8    |  |
| No                 | 64        | 33.2    |  |
| Affordable(n=193)  |           |         |  |
| Yes                | 53        | 27.5    |  |
| No                 | 140       | 72.5    |  |
| Sustainable(n=193) |           |         |  |
| Yes                | 61        | 31.6    |  |
| No                 | 132       | 68.4    |  |
| Safe(n=193)        |           |         |  |
| Yes                | 126       | 65.3    |  |
| No                 | 67        | 34.7    |  |

The different AFASS indicators were converted into a score of continuous variable with mean 2.33 and standard deviation 1.37.

## **5.11 Counseling practice of health workers**

Most of the health workers 295(89.1%) who gave counseling were females. Almost all 324(97.3%) of the mothers answered that the health worker explained to them the different feeding options, and 312(93.7%) of them answered the health care providers told them about advantages of breast feeding, and 305(91.6%) stated that they were counseled on disadvantages of breast feeding, while 307(92.2%) of the mothers were told about advantages of replacement feeding. Some 293(88%) of them had been told on disadvantages of replacement feeding.

Regarding the safety of the feeding options, 306(91.9%) of the mothers were informed about the risk of mixed feeding, and 309(92.8%) of the mothers stated that the health care provider explained about how to practice the chosen feeding choice.

## 5.12 Determinants of infant feeding practice

Bivariate logistic regression analysis revealed that counseling on infant feeding, attending ANC visit, attending PNC visit, attaining AFASS indicators, disclosure of HIV status, time of notification of sero status, heard about recommended infant feeding, were significantly associated with infant feeding practice. (p<0.25) [Table 11].

Table 10 Results of bivarate logistic regression showing determinants of feeding practice of HIV positive mothers attending ART service at 29 health institutions in Addis Ababa city, 2013.N=333

| Variables                                       | Unsafe                | Safe             | P value     | COR[95%CI]          |
|---|-----------------------|------------------|-------------|---------------------|
| Maternal age, m(±s.d)                           | 28.04 (+4.8)          | 28.7             | 0.478       | .967[.886 – 1.056]  |
| waternar age, $m(\pm s.u)$                      | 26.04 ( <u>+</u> 4.6) | (+4.6)           | 0.476       | .707[.880 – 1.030]  |
| Child age, m(+s.d)                              | 7.3                   | 6.7              | 0.370       | 1.059[.937 – 1.197] |
| Clina age, $m(\pm s.a)$                         | ( <u>+</u> 3.4)       | ( <u>+</u> 3.3)  | 0.570       | 1.037[.737 – 1.177] |
|   | ( <u>+</u> 3.4)       | ( <u>+</u> 3.3)  |             |                     |
| AFASS score, m(+s.d)                            | 1.45                  | 2.38             | $0.029^{*}$ | .566[.332965]       |
| 711 7155 50010, III( <u>+</u> 5.d)              | (+0.93)               | ( <u>+</u> 1.38) | 0.02)       | .500[.552 .505]     |
| Marital status (%)                              | ( <u>+</u> 0.55)      | ( <u>+</u> 1.50) |             |                     |
| Single  | 8.2                   | 91.8             |             | .544[.153 – 1.932]  |
| Married   | 6.2                   | 93.8             | 0.140       | .403[.160 – 1.013]  |
| Others (divorced,                               | 14                    | 95.8<br>86       | 0.140       | .403[.100 – 1.013]  |
| •   | 14                    | 80               |             |                     |
| widowed, separated)                             |                       |                  |             |                     |
| Educational status (%) Unable to read and write | 0                     | 02               |             | 1 2201 252 4 2701   |
|   | 8                     | 92               | 0.000       | 1.228[.353 – 4.279] |
| Grade 1-8                                       | 6.9                   | 93.1             | 0.908       | 1.046[.210 – 5.210] |
| Grade 9-10+2                                    | 9.0                   | 91               |             | 1.401[.552 - 3.553] |
| 10+2 & above                                    | 6.6                   | 93.4             |             |                     |
| Income tertile (%)                              |                       |                  |             |                     |
| Low   | 9.7                   | 90.3             |             | 2.280[.752 - 6.910] |
| Middle  | 92                    | 90.8             | 0.281       | 2.159[.726 - 6.426] |
| High  | 4.5                   | 95.5             |             |                     |
| Attending ANC visit (%)                         |                       |                  | 4           |                     |
| Yes   | 6.8                   | 92.2             | <0.001*     | .110[.029418]       |
| No  | 40                    | 93               |             |                     |
| Attending PNC visit (%)                         |                       |                  |             |                     |
| Yes   | 7.1                   | 92.9             | $0.093^{*}$ | 2.609[.820 - 8.304] |
| No  | 16.7                  | 83.3             |             |                     |
| Disclosure of HIV status                        |                       |                  |             |                     |

| 417[.172 – 1.013] |
|-------------------|
|                   |
|                   |
|                   |
| 343[.107 – 1.100] |
|                   |
|                   |
|                   |
| 093[.023371]      |
| 188[.048734]      |
|                   |
|                   |
| 330[.036 – 3.066] |
|                   |
|                   |
|                   |
|                   |
| 312[.082 – 1.184] |
|                   |
|                   |
|                   |
|                   |
| 420[.154 – 1.146] |
|                   |
|                   |

 $<sup>^* =</sup> P < 0.25$ 

Hence on checking for multi-colinierity between variables some variables have found to have colinierity so the affecting variables are excluded from the final Model.

Table 11 factors associated with infant feeding practice of HIV positive mothers attending ART service at 29 health institutions in Addis Ababa city, 2013.N=333

| Predictors               | Safe feeding         | UnSafe<br>feeding    | Crude OR [95%CI]  | Adjusted OR [95%CI]          |
|--------------------------|----------------------|----------------------|-------------------|------------------------------|
| AFASS(Mean±<br>SD)       | 2.38( <u>+</u> 1.38) | 1.45( <u>+</u> 0.93) | .566[.332965]     | 1.897[1.023-3.520]*          |
| Attending ANC visit Yes  | 92.2                 | 6.8                  | .110[.029418]     | 10.984[1.072 –<br>112.601] * |
| No                       | 93                   | 40                   | 1                 | 1.000                        |
| Disclosure of HIV status |                      |                      |                   |                              |
| Yes                      | 93.5                 | 6.5                  | .417[.172 –1.013] | 1.009[.162 - 6.305]          |
| No                       | 85.7                 | 14.3                 | 1                 | 1.000                        |
| Attending PNC visit      |                      |                      |                   |                              |
| Yes                      | 92.9                 | 7.1                  | 2.609[.820-8.304] | 6.330[1.159 – 34.578]        |
| No                       | 83.3                 | 16.1                 | 1                 | 1.000                        |

\*P. value < 0.05

On multiple logistic regression models, after adjusting for various variables, AFASS score, attending ANC visit and PNC visit were found to be independently associated with infant feeding practice. It was observed that With a unit increase in AFASS score there the likely hood of practicing safe feeding increase nearly by 2 times [AOR = 1.897[1.023-3.520]. Similarly, compared to index mothers those who had attended ANC were nearly 11 times more likely to practice safe feeding than those who did not attend ANC. [AOR=10.984 (95% CI = 1.072 – 112.601)]. Post natal care was also significantly associated with the feeding practices. Compared to mothers who did not attend PNC those who attend were more than 6 times as likely to practice safe feeding [AOR =6.33 (95%CI = 1.159 – 34.578].

#### **CHAPTER SIX: DISCUSSION**

The present study investigated infant feeding practices in ART service providing health centers and hospitals in Addis Ababa city, which are governed by Addis Ababa city administration. The study revealed that majority (77.8%) of the mothers experienced exclusive breast feeding, some practiced exclusive replacement feeding (14.4%) and small proportion (7.8%) had undergone mixed feeding for their infants.

In another expression very great number of the HIV positive mothers experienced safe feeding (92.2%) and the rest unsafe feeding options (7.8%).

The Ethiopian Ministry of Health guideline on infant feeding recommendations of HIV exposed infants recommends EBF for the first 6 months and introducing complementary feeding at 6 months and keep on breastfeeding until12-18 months [29]

In this study the proportion of mothers practicing EBF (77.8%) was comparatively higher than what was reported from most studies; Addis Ababa, Ethiopia (30.6%), South Africa (18%), Gurage, Ethiopia (16%), SNNPR, Ethiopia (56.3%), Ghana (60%) and EDHS 2011 (52%). This might result from mothers in this study have good knowledge (99.1%) on recommended infant feeding practice and attended ANC & PNC visits very well; counseling on EBF was also the most exhaustive reason for this and the two comparative study areas may relied on replacement feeding (rate of ERF for Gurage, Ethiopia 61% and Addis Ababa, 46.8%), the possible reason for the relatively low rate of EBF in the EDHS, 2011 may be b/c it is community based study so there might be great number of mothers not counseled on infant feeding practice in contrast to this study [1,12,13,14,16,17,19].

Early breast feeding is very critical factor for improving child survival. Breastfeeding also presents many benefits other than reducing the risk of child mortality. So breast milk should be initiated in the first hours of birth, and it is considered as the first vaccine. (6) This study also identified, from those mothers who ever breast feed, 80.4% timely initiated the first breast milk. This finding is better than the figures from previous studies done in South Africa (66.6%). This might be due to high institutional delivery (96.7%) and most of the mothers delivered normal

SVD delivery (92.5%) so no delay of attachment with their babies might also be the possible explanation [16].

Mixed (unsafe) feeding will predispose the infants to increased risk of MTCT. When practiced it leads to some changes in the infants gut integrity and results in the absence of promotion of beneficial intestinal micro flora by breast milk so this will enhance the risk of HIV infection (31). The rate of (mixed feeding) in the present study was 7.8 % which is much lower than a study done in Addis Ababa, Ethiopia (15.3%), SNNPR (35.6%), Ghana (40%) and South Africa (73%). The main reason why mothers gave this fluids/ food before six month of the infant's life was due to insufficient breast milk (65.4%) and lack of knowledge (34.6%). The other studies in Addis Ababa and SNNPR, Ethiopia has identified infant sickness, people advice and custom as the reason for this feeding practice. In this study mixed feeding is practiced less than those comparative study reports and this might be b/c majority (93.4%) of this study participants had been counseled on recommended way of infant feeding practice and most of them (86%) knew HIV can be transmitted during breast feeding [13, 16, 17].

Mothers who use exclusive replacement feeding from this study were 14.4%. This finding was higher than compared to a study done in Ghana (0%), South Africa (1%). But much lower than the study done in Addis Ababa, Ethiopia (2008) (46.8%) and Gurage, Ethiopia (61%). The main reason why mothers practice exclusive replacement feeding was fear of MTCT (87.5%). The reason for a great decline from the 2008, Addis Ababa and the Gurage study might be the current WHO guide line on infant feeding practice on the context of HIV/AIDS had inclined to Exclusive breast feeding than Exclusive replacement feeding, so that the counselors also highly recommend EBF than ERF. Also the current cost inflation might have part for this minimal ERF practice b/c they cannot afford to buy formula food. The possible reason for the increased ERF from those mentioned studies might be difference in socio cultural norms, that is Ghana & South Africa has a strong breast feeding traditions [12, 13, 14, 16, 17, 19].

Timely complementary feeding is crucial for good nutrition status of children. This study showed that, majority of (97.4%) mothers started complementary food for child at age of 6 months, and the study on SNNPR, Ethiopia shows 79% started between the age of 6-9 months, the Tanzania

study finds 21.7% started complementary food less than 4 months [17, 20]. The possible explanation for this might be the well planned mother support groups peer counseling, in most of the Addis Ababa health facilities may contribute for this good achievement for on time complementary feeding introduction.

This study also showed, large proportion (83.2%) of HIV positive mothers had free discussion or disclosed their sero-status, of whom most (80.6%) of them disclosed to their spouse, which is comparatively less than the study done in Gondar, Ethiopia(87.6%), and study done in SNNPR, Ethiopia (95.6%) [12, 17]. The Possible reason for this might be b/c the study participants were well educated with 76% of them are above grade 9 as compared to those studies SNNPR, Ethiopia (65% of them below grade 9) and 74% of them were on primary education and no formal education in the Gondar study. And also the study participants were more urbanized people than those comparative studies.

And this variable was significant on bivarate analysis (with those mothers who disclosed their HIV status were 58% less likely to practice Unsafe feeding) unlike those studies in Addis Ababa, and Gondar, Ethiopia, it was found to be independent predictor for recommended way of infant feeding practice (EBF, ERF).

About cessation of breast feeding almost half 183(54.8%) of the respondents were breast feeding their child at the time of the study, out of who the majority 111(33.2%) intended to stop breast feeding from 6- 12months. Nevertheless, 37.4% had completely stopped breast feeding at the time of the survey, of whom 63 (53.4%) stopped at around 6 months. The reason for ceasing for most of the mothers 103(85.1%) was fear of transmission of HIV.

In the present study, 328(98.5%) of women knew MTCT of HIV virus can occur during pregnancy, delivery and breast milk feeding which is a higher percentage compared to the finding (70%) from a study done in South Africa [17]. This might be achieved due to the accessibility of mother support groups by preparing coffee ceremony for mothers in two weeks interval which is organized by NGO, so they will share experience on MTCT.

The other finding of this infant feeding in the context of HIV study is that majority (96.7%) of the mothers gave birth in the health institution whether it is health center or hospital which is in line with the study finding in SNNPR, Ethiopia (89.6%), the Gondar study (89%) and the study done in Dar es Selam (99%). This finding can be a positive factor for exclusivity of feeding practice and also helps for the timely initiation of breast feeding. And the possible justification might be b/c of the health expansion program to achieve MDG is been expanded so health facilities are available in nearby and free of charge for delivery service, except for hospitals and also TBAs are not currently assisting births b/c of fear of HIV and other transmittable diseases[17].

Appropriate and good quality of infant feeding counseling in the PMTCT would influence current recommended infant feeding practice among HIV positive mothers (30). According to the FMOH, in Ethiopia all HIV-infected mothers should receive counseling which includes provision of general information about the risks and benefits of various infant feeding options (15). In line with this recommendation, in the present study the percentage of women who received counseling on infant feeding options were 93.4% which is higher than study done in Ghana, SNNPR, Tanzania where 83%, 78.7% and 76.1%, respectively mothers received information about different feeding options [13, 17, 20]. This might be b/c in the current study there was high ANC (97%) & PNC (92.5%) follow up coverage as of the comparative studies. And in view of the fact that all the study participants were ART attendants, it is possible for them to get counseling on these visits also.

On multiple logistic regression model, after adjusting for various variables, AFASS score, attending ANC visit and PNC visit were found to be independently associated with Unsafe way (mixed) of infant feeding practice. It was observed that with a unit increase in AFASS score there the likely hood of practicing safe feeding increase by 2 times. Similarly, compared to index mothers those who had attended ANC were nearly 11 times more likely to practice safe feeding than those who did not attend ANC. Post natal care was also significantly associated with the feeding practices. Compared to mothers who did not attend PNC, those who attend were more than 6 times as likely to practice safe feeding.

However, International guidelines currently recommend replacement feeding only when it is acceptable, feasible, affordable, sustainable and safe (AFASS), otherwise, EBF is recommended due to the challenges that accompany exclusive replacement feeding [4].

It is reported that in Africa, replacement feeding is uncommon, and therefore HIV-positive women are reported to choose breastfeeding.

Most respondents reported having knowledge on recommended feeding, while few had poor or no knowledge. The knowledge was mainly gained from health facilities during antenatal and post natal clinic visits. Most of the infant feeding discussions which leads to knowledge is acquired from the health workers at health facilities.

## Strength of the study

Regardless of having some limitations these study findings might have vital input on infant feeding practices in exposed infants in the study setting and other localities.

## Limitation of the study

Using convenient sampling method to get the index mothers was one of the limitations of the study, but even if when using probability sampling method the study participants may not be differ b/c of less number of source populations.

The finding for unsafe feeding practice in the study was very small. As a result, it caused the wide Confidence interval.

The study findings are limited in terms of overall generalization b/c the study was institution based there might be a possibility of underestimating mixed (unsafe) feeding b/c mothers counseled on recommended infant feeding practice might answer the questions accurately.

Recall bias was also one of the limitations of the study as the mother is expected to remember feeding patterns of the child since birth.

Also mothers were expected to recall information given during antenatal, postnatal & ART follow up clinics.

Curtosy (social desirability) bias is also expected as the data collectors were service providers themselves.

#### **CHAPTER SEVEN**

#### 7. Conclusion and recommendation

#### 7.1 conclusion

The study revealed that majority of the mothers experienced exclusive breast feeding, some practiced exclusive replacement feeding and small proportion had underwent mixed feeding for their infants.

The results indicate behavioral change communications through ANC and PNC should be strengthened to prevent MTCT. The AFASS criteria should be assessed very stringently as it is very important to prevent unsafe feeding practices of infants born to HIV positive mothers.

#### 7.2 Recommendation

❖ Therefore, to achieve success in exclusivity of feeding options & to promote safer infant feeding among HIV infected mothers in these settings

#### Health professionals

- Should communicate the risks involved in each infant feeding option to the mother/father during PMTCT, delivery, postnatal & ART visits to make informed safer choices.
- Continuing advocacy work on the options of feeding and involving spouses in every health and nutrition counseling sessions to help mothers choose safer infant feeding options is very important.
- Should only counsel on avoiding of all breast feeding only when it is acceptable, feasible, affordable, sustainable and safe (AFASS),
- Hence non disclosure to partners often encourages mixed feeding, counselors have to assure the clients and promote good adherence of exclusiveness of feeding practice
- The main reason why mothers mixed fed was because they believed their breast milk was insufficient and lack of knowledge. So the health care providers have to educate about the need to avoid feeds other than breast milk and support them to have faith that their milk is adequate for their babies, by doing so we can achieve even higher rates of exclusive breastfeeding.

The training provided to health care providers (Addis Ababa city health bureau)

• Have to update the councilors on current Guidelines.

- Ensure on the sustainability of mother support groups.
- Increase the ANC & PNC visits by reaching the communities and increasing awareness on safe infant feeding options using the urban health extension workers.
- Based on recent findings, early & abrupt breast feeding cessation is no longer recommended according to a WHO 2010 consensus statement [24]. But, in our study, the mean age of the infants when they stopped breast feeding was 5.87 ± 2.374 months. The main reason given by the mothers were fear of transmission of HIV & advised by health provider. So the Ministry of health have to update counselors on the new guideline very well to alter this attitude.

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## Annex 1: proportional allocation of study subjects

Proportional allocation of study participants to each Health Facility based on number of exposed infants, for the study to assess Infant feeding practice & associated factors among HIV positive mothers in ART attendants in Addis Ababa, Ethiopia

|       | Health facilities                | 3 <sup>rd</sup> Quarter report of 2011/12 of exposed infants | Sample taken from each     |
|-------|----------------------------------|--|----------------------------|
| 1     | Zewuditu hospital                | 35   | facility proportionally 27 |
| 2     | Yekatit hospital                 | 49   | 38                         |
| 3     | Gandi hospital                   | 52   | 40                         |
| 4     | Tirunesh bejing hospital         | 18   | 14                         |
| 5     | Akaki health center              | 10   | 8                          |
| 6     | Kality health center             | 16   | 12                         |
| 7     | Saris health center              | 18   | 14                         |
| 8     | Arada health center              | 7  | 5                          |
| 9     | Nifas silk lafto woreda19 health |  |                            |
|       | center                           | 14   | 11                         |
| 10    | Nifas silk lafto woreda23 health |  |                            |
| -     | center                           | 12   | 9                          |
| 11    | Kolfe health center              | 8  | 6                          |
| 12    | Kolfe woreda9 health center      | 8  | 6                          |
| 13    | Meshualekiya health center       | 13   | 10                         |
| 14    | Kotebe selam health center       | 8  | 6                          |
| 15    | Kasanchis health center          | 13   | 10                         |
| 16    | Kirkos health center             | 14   | 11                         |
| 17    | Kebena health center             | 8  | 6                          |
| 18    | Yeka health center               | 8  | 6                          |
| 19    | Kotebe health center             | 12   | 9                          |
| 20    | Entoto no1 health center         | 8  | 6                          |
| 21    | Gulele health center             | 8  | 6                          |
| 22    | Shiromeda health center          | 8  | 6                          |
| 23    | Beletshachew health center       | 13   | 10                         |
| 24    | Lideta health center             | 14   | 11                         |
| 25    | Tekle haymanot health center     | 14   | 11                         |
| 26    | Bole 17/20 health center         | 9  | 7                          |
| 27    | Bole 17 health center            | 12   | 9                          |
| 28    | Addis ketema health center       | 13   | 10                         |
| 29    | Addis ketema woreda 7 health     | 13   | 10                         |
|       | center                           | 13   | 10                         |
| Total |                                  | 430  | 334                        |

## **Annex 2: English version Data Collection Format**

General Information for the Study Participants

Hello, my name is \_\_\_\_\_\_\_\_; I am a nurse and now I am collecting data from patients in ART clinic for the research being conducted on feeding practice of infant and young child in relation of the risk of maternal to child transmission of HIV by Tigist Daniel who is the Master of public Health student in Jimma University. The result of the study will be helpful to the study population by identifying the proper breast feeding practices and thereby provision of the right information accordingly. It may also be used as a base line data for intervention project in the same population and will be used for the planning and intervention on prevention of HIV transmission from mother to child in the local area as well as nationally. I am going to ask you questions to be responded by you. Some of the questions are very personal questions. Your answers are completely confidential. Your name will not be written on this form. Participation by answering the questions that I am going to provide you is strictly on voluntary base. However, your honest answer to this question will help me for better understanding of what people think, say and do about certain kinds of behaviors. I would greatly appreciate your cooperation and help in response to this study. The interview takes about 20-30 minutes.

If you have any questions about this study you may ask me or the principal investigator Tigist Daniel (Tel. 0911575729, E-mail- danieltigist212@yahoo.com).

### Consent form for study subjects

I the undersigned have been informed about the purpose of this particular research project and I have been informed that the information I give will be used only to the purpose of the study. In addition I am also informed that my identity as well as the information I will be providing will be kept confidential. Based on this, I agree to participate in the research voluntarily.

| Witnesses             |      |  |
|-----------------------|------|--|
| Name and signature 1. | , 2. |  |

# Data collection format for Jimma University, MPH research project on practice of infant and young child feeding practice of HIV positive mothers in Addis Ababa city

## Part 1) Socio Demographic data

| No  | Questions                             | Coding categories                          | Skip |
|-----|---------------------------------------|--|------|
|     |                                       |  | to   |
| 101 | How old are you (completed years)?    | years                                      |      |
| 102 | What is the age of your child?        | Date of Birth:   _/ _ _/   (dd/mm/yy) days |      |
| 103 | Sex of your child                     | Male1                                      |      |
|     |                                       | Female2                                    |      |
| 104 | What is your current marital status?  | Circle the response                        |      |
|     |                                       | Single1                                    |      |
|     |                                       | Married2                                   |      |
|     |                                       | Divorced3                                  |      |
|     |                                       | Widowed4                                   |      |
|     |                                       | Separated5                                 |      |
| 105 | What is the highest educational level | Unable to read & write1                    |      |
|     | you completed                         | Grade 1-82                                 |      |
|     |                                       | Grade 9-10+23                              |      |
|     |                                       | 10+2 completed & above4                    |      |
| 106 | What is your religion?                | Orthodox1                                  |      |
|     |                                       | Catholic2                                  |      |
|     |                                       | Protestant3                                |      |
|     |                                       | Muslim4                                    |      |
|     |                                       | Others (specify)5                          |      |

| 107 | What ethnic group does you belong                | Amhara1                 |                 |
|-----|--|-------------------------|-----------------|
|     | to?  | Tigre2                  |                 |
|     |  | Oromo3                  |                 |
|     |  | Gurage4                 |                 |
|     |  | Others (specify)5       |                 |
| 108 | What is your current occupation?                 | Government employee1    |                 |
|     |  | Private employee2       |                 |
|     |  | Daily-laborer3          |                 |
|     |  | House wife4             |                 |
|     |  | House made/servant5     |                 |
|     |  | Merchant6               |                 |
|     |  | Others(specify)7        |                 |
| 109 | What is your husband highest educational status? | Unable to read & write1 |                 |
|     | oudding status.                                  | Able to read & write2   |                 |
|     |  | Grade 1-83              |                 |
|     |  | Grade 9-10+24           |                 |
|     |  | 10+2 completed & above5 |                 |
| 110 | What is your husband's current                   | Government employee1    |                 |
|     | occupation?                                      | Private employee2       |                 |
|     |  | Daily labor3            |                 |
|     |  | Merchant4               |                 |
|     |  | Others(specify)5        |                 |
| 111 | How much is your family average                  | Approximate             |                 |
|     | total monthly income?                            | Eth.Birr                |                 |
| 112 | Do you have any support from family              | Yes1                    | If no           |
|     | or relatives?                                    | No2                     | skip to<br>q201 |
| 113 | Average monthly support                          | Approximate             |                 |

| 4 |  |          |  |
|---|--|----------|--|
|   |  | Eth.Birr |  |
|   |  |          |  |

# Part 2 obstetric history

| S.N | Question  | Coding category                    | Skip to                |
|-----|---|------------------------------------|------------------------|
| 201 | How many children do you have?                                  |                                    |                        |
| 202 | Did you attend antenatal care (ANC) during your last Pregnancy? | Yes1<br>No2                        | If no skip to 204      |
| 203 | How many visits you have had?                                   |                                    | 204                    |
| 204 | Have you ever been counseled about infant feeding options?      | Yes1<br>No2                        | If no skip<br>to Q 206 |
| 205 | During which visit (more than one answer is possible)           | ANC1<br>Delivery2                  |                        |
|     |   | PNC3 ART visit5                    |                        |
| 206 | Where did you get birth?  | Health institution1 Home2          |                        |
| 207 | What was your type of delivery?                                 | SVD1 SVD with episiotomy2 CS3      |                        |
|     |   | forceps4 vacuum5 others (specify)6 |                        |
| 208 | Did you attend postnatal care (PNC)?                            | Yes1                               |                        |

|  | No2 |  |
|--|-----|--|
|  |     |  |

## Part 3 HIV disclosure and ART enrolment

| S.N | Question                       | Coding category        | Skip to    |
|-----|--------------------------------|------------------------|------------|
| 301 | When did you know your HIV     | before pregnancy1      |            |
|     | Status?                        | during this pregnancy2 |            |
|     |                                | during delivery3       |            |
|     |                                | after delivery4        |            |
|     |                                | specify(others)5       |            |
| 302 | Did your husband tested for    | Yes1                   |            |
|     | HIV?                           | No2                    |            |
|     |                                | I don't know3          |            |
| 303 | Have you disclosed your HIV    | Yes1                   | If no skip |
|     | status?                        | No2                    | to 305     |
| 304 | For whom you disclose your HIV | Husband1               |            |
|     | status?                        | sister/brother2        |            |
|     |                                | parents3               |            |
|     |                                | friends4               |            |
|     |                                | others(specify)5       |            |

# Part- 4. Feeding practice of HIV positive mothers

| S.N | Question   | Coding category                      | Skip to         |
|-----|--|--------------------------------------|-----------------|
| 401 | Did you ever breastfed your child?   | Yes1<br>No2                          | If no skip to q |
| 402 | When did you give breast to your child afterbirth?                                 | Within first hour1 after first hour2 |                 |
| 403 | Did your infant receive any thing to drink or eat before the first breast feeding? | Yes1<br>No2                          |                 |

| 404 | What food or fluid provided/ (more than one answer is possible don't read the choices probe for more)  Have you ever given any foods/ | Butter1 Water2 Tea3 Water and sugar4 Others (specify)5 Yes1   | If no       |
|-----|---|---|-------------|
|     | fluids other than breast milk to<br>your child until six months of age<br>or if he/she is less than six<br>months, up to now          | No2   | skip to 410 |
| 406 | Have you given any foods/ fluids other than breast milk to your child yesterday or last night?  | Yes1<br>No2   |             |
| 407 | Why did you provide these foods or fluids?  (Probe for more) (multiple answer is possible)  | Infant perceived unwell1  Mother unwell2  Infant and mother unwell3  Advised by husband4  Advised by other person5  It is a norm of the society6  Lack of knowledge7  Breast is insufficient for the infant8  Fear of stigma & discrimination9  Others (specify10 |             |
| 408 | What foods or fluids other than breast milk did the child receive before six months of age?   | (more than on answer is possible)  Water or tea1  Formula /powder milk2  Cow milk3  Porridge/ cereal based fluid4  Adult food5  |             |

| ever breastfed your infant  No2  411 How many days other person fed your child?  Number of day's1  Don't know2  Why did the other person breast feed your child?  Mother ill/sick1  Breast or nipple difficulty2  No enough milk3  Had to go out /separated from the infant | 0 0      |
|---|----------|
| breast milk did the child receive yesterday or last night?  Water or tea  |          |
| yesterday or last night?   Water or tea   |          |
| Cow milk3   |          |
| Porridge/ cereal based fluid4   Adult food5   Soft drink6   Others (specify)7     410   |          |
| Adult food5 Soft drink6 Others (specify)7  410 Has anyone else (beside yourself) ever breastfed your infant No  |          |
| Soft drink6   Others (specify)  |          |
| Others (specify)7  410 Has anyone else (beside yourself) ever breastfed your infant   No  |          |
| 410       Has anyone else (beside yourself) ever breastfed your infant       Yes  |          |
| ever breastfed your infant  No2  411 How many days other person fed your child?  Number of day's1 Don't know2  Why did the other person breast feed your child?  Mother ill/sick1 Breast or nipple difficulty2 No enough milk3 Had to go out /separated from the infant     |          |
| How many days other person fed your child?  No2  Number of day's1  Don't know2  Why did the other person breast feed your child?  Mother ill/sick1  Breast or nipple difficulty2  No enough milk3  Had to go out /separated from the infant                                 | O        |
| your child?  Don't know2  Why did the other person breast feed your child?  Mother ill/sick1  Breast or nipple difficulty2  No enough milk3  Had to go out /separated from the infant   | - 1      |
| Why did the other person breast feed your child?  Mother ill/sick1  Breast or nipple difficulty2  No enough milk3  Had to go out /separated from the infant   |          |
| feed your child?  Breast or nipple difficulty2  No enough milk3  Had to go out /separated from the infant   |          |
| Breast or nipple difficulty2  No enough milk3  Had to go out /separated from the  infant  |          |
| Had to go out /separated from the infant  |          |
| infant  |          |
|   |          |
|   |          |
| Advised by husband/other family   |          |
| work5   |          |
| Did not want to infect with HI6   |          |
| Others (specify)7   |          |
| 413 What is the relation between the sister1  | $\dashv$ |
| breast feeder and you? mother2  | J        |
| family member3  |          |

|     |  | Neighbors4                              |             |    |
|-----|--|---|-------------|----|
|     |  | Other (specify)5                        |             |    |
| 414 | Have you ever expressed your                                     | Yes1                                    | If no       |    |
|     | breast milk until the child's six months of age?                 | No2                                     | skip<br>422 | to |
| 415 | Have you ever expressed your breast milk yesterday or last night | Yes1                                    |             |    |
|     | oreast mink yesterday or fast night                              | No2                                     |             |    |
| 416 | Have you given the expressed milk                                | Yes1                                    |             |    |
|     | yesterday or last night?   | No2                                     |             |    |
| 417 | Have you ever given the  | Yes1                                    |             |    |
|     | expressed breast milk to your child?                             | No2                                     |             |    |
| 418 | What kind of utensils you used                                   | Bottle1                                 |             |    |
|     | to?  | Cup with spoon2                         |             |    |
|     |  | Others specify                          |             |    |
| 419 | How many days of which you expressed milk was given to your      | Number of days                          |             |    |
|     | child?   |   |             |    |
| 420 | Have you treated the expressed milk with heat?                   | Yes1                                    |             |    |
|     | mink with heat?  | No2                                     |             |    |
| 421 | Why did you express the milk?                                    | To relive breast engorgement1           |             |    |
|     |  | To relive pain due to coracle2          |             |    |
|     |  | To heat treat before feeding3           |             |    |
|     |  | To separate from the infant4            |             |    |
|     |  | To wean or stop breast feeding5         |             |    |
|     |  | Infant unable to suckle on breast       |             |    |
|     |  | feeding6                                |             |    |
|     |  | Others (specify)7                       |             |    |
| 422 | What feeding options you have                                    | Exclusive breastfeeding for the first 6 |             |    |

|     | practiced?  [don't read the options, but listen to the mothers response & categorize it under the given options]  | months followed by complementary feeding in addition to the breast feeding starting from 6 months1  Exclusive replacement feeding for the first 6 months followed by complementary feeding in addition to the breast feeding starting from 6 months   |  |
|-----|---|---|--|
| 423 | What was your reason for the choice of your feeding option? (multiple answer is possible)  [don't read the options, but listen to the mothers response & categorize it under the given options] | Thinking it is safe for the baby1  Thinking it is safe for the mother2  Can't afford the cost of replacement food3  Have no time and skill for the preparation of replacement food4  Fear of MTCT5  Lack of knowledge on MTCT6  No counseling was done on this issue7  Advised by husband8  Advised by other person9  Counseled by the health professional10  It is a norm of the society11  Lack of knowledge12  Breast is insufficient for the infant13 |  |

|     |   | Fear of stigma & discrimination14  |              |    |
|-----|---|--|--------------|----|
|     |   | Others (specify15  |              |    |
| 424 | Have you ever practiced exclusive replacement feeding?                      | Yes1   | If           | no |
|     |   | No2  | skip<br>q442 | to |
| 425 | Why you prefer exclusive replacement feeding? (multiple answer is possible) | Fear of MTCT of HIV/AIDS1  No adequate milk in the breast2  The mother fill sick at the time of delivery3  Low CD4 count4  Others (specify)5                         |              |    |
| 426 | What kind of replacement food you are giving to your child?                 | Commercial infant formula1  Home prepared formula2  Fresh animal milk, full cream  (pasteurized or powdered milk).  Ultrahigh temperature milk3  Both alternatively4 |              |    |
| 427 | How many tins of commercial formula milk used per week?                     | tins   |              |    |
| 428 | How many liters of cow milk used per week?                                  | liters   |              |    |
| 429 | Have you seen demonstration about preparation of replacement feeding        | Yes1<br>No2  |              |    |
| 430 | Who demonstrated?   | Health worker Neighbors2 NGO worker3 If others specify   |              |    |

| 431 | Do you have an ability to follow instruction on the tin for mixing the formula? | Yes1 No2 If other specify  |                           |
|-----|---|--|---------------------------|
| 432 | How frequent you prepared formula cow milk to feed the child per day?           | times a day  |                           |
| 433 | What do you do any milk left in the cup after the feed?                         | Gives to an older child1 Discarded2 Use for a later feed3 If other specify |                           |
| 434 | Do you have refrigerator?   | Yes1<br>No2  |                           |
| 435 | What kind of utensils you used to?  | Bottle1 Cup and spoon2 Other(specify)                                      |                           |
| 436 | Do you give adequate time for your child (care)?                                | Yes1<br>No2  | If yes<br>skip to<br>q434 |
| 437 | What was your reason not to give enough time for your child care?               | <del>-</del>   |                           |
| 438 | Do you boil water to wash the utensil?  | Yes1<br>No2  | If yes<br>skip to<br>q436 |
| 439 | What is your reason not to boil water?  | No adequate fuel1 no adequate time2 if other specify                       |                           |
| 440 | Do you wash your hands before preparing infant food?                            | Yes1<br>No2  |                           |
| 441 | Who feed the child mostly?  | Servant1   |                           |

|     |   | Grandmother2   |              |    |
|-----|---|----------------|--------------|----|
|     |   | Sister3        |              |    |
|     |   | Husband4       |              |    |
|     |   | Other(specify) |              |    |
| 442 | Have you started complementary                | Yes1           | If           | no |
|     | food for your child?                          | No2            | skip<br>q501 | to |
| 443 | At what age did you start complementary food? | months         |              |    |

# Part -5. Attitude and knowledge of HIV positive mothers towards infant feeding I will read the following saying and you will respond 1) strongly disagree 2) disagree 3) I do not have any idea 4) agree 5) strongly agree

| 501 | Do you agree that HIV positive mother who prefer replacement feeding should give her breast in the presence of families or neighbors?                                 | 1 | 2 | 3 | 4 | 5 |  |
|-----|---|---|---|---|---|---|--|
| 502 | Do you agree breast feeding practice of HIV positive mothers for their new born baby does not contribute for the transmission to their baby?                          | 1 | 2 | 3 | 4 | 5 |  |
| 503 | Do you agree mothers living with HIV/AIDS decision together with spouse about the feeding of their children does not contribute anything to the benefit of the child? | 1 | 2 | 3 | 4 | 5 |  |
| 504 | Do you agree no mother to child transmission of HIV/AIDS during breast feeding?   | 1 | 2 | 3 | 4 | 5 |  |
| 505 | Do you agree that mixed feeding can minimize the risk of HIV/AIDS than exclusive breast feeding?  | 1 | 2 | 3 | 4 | 5 |  |
| 506 | Do you agree on when CD4 count increase the risk of HIV transmission during breast feeding might increase   | 1 | 2 | 3 | 4 | 5 |  |

# Assessment of knowledge of HIV positive mothers towards infant feeding

| S.N | Questions  | Coding categories   | Skip               | to       |
|-----|--|---|--------------------|----------|
| 507 | Do you know HIV/AIDS can be transmitted from mother to child?  | Yes1<br>No2   | If<br>skip<br>q509 | no<br>to |
| 508 | At which of the times it can be transmitted during (more than one answer is possible)  | Pregnancy1 Delivery2 Breast feeding3  |                    |          |
| 509 | Have you ever heard about infant feeding options recommended for HIV sero-positive mothers?  | Yes1<br>No2   | If<br>skip<br>q511 | no<br>to |
| 510 | Where did you get the information (more than one answer is possible)   | Neighbors1 Health professional2 Husband3 Others(specify)4   |                    |          |
| 511 | Do you know the recommended infant feeding practice of HIV sero-positive mothers?  | Yes2  | If<br>skip<br>q601 | no<br>to |
| 512 | What kind of infant feeding option recommended for HIV positive mothers?  [don't read the options, but listen to the mothers response & categorize it under the given options] | Exclusive breastfeeding for the first 6 months followed by complementary feeding in addition to the breast feeding starting from 6 months1  Exclusive replacement feeding for the first 6 months followed by complementary feeding in addition to the breast feeding starting from 6 months2  Wet nursing3  Expressed milk4  Breast milk and foods5  Other(specify) |                    |          |

# Part 6 cessation of breast feeding

| S.N | Question  | Coding categories  | Skip to             |
|-----|---|--|---------------------|
| 601 | Are you currently breasted feeding your child?                  | Yes1<br>No2  | If no skip to Q 603 |
| 602 | At what age of your child do you intend to stop breast feeding? | 6 months1 6-12 months2 13-18 months3 19- 24 months4 >12 months5  |                     |
| 603 | Have you completely stopped breast feeding?                     | Yes1<br>No2  |                     |
| 604 | How old was your infant when you stopped breast feeding?        | daysweeksmonths  |                     |
| 605 | Why did you stop breast feeding your child?                     | Infants no longer wanted to breast feed1  To encouraged infant to eat solid food2  Pregnancy3  Fear of transmission of HIV4  mother can afforded replacement feeding5  advised by health providers |                     |

|     |  | advised by husband9 advised by other person10 other( specify) |
|-----|--|---|
| 606 | Did you encounter any problem when you stopped breast feeding? | Yes1<br>No2   |

# Part seven –assessment of health condition of the mother

| S.N | Question                                      | Coding category    | Skip to |
|-----|---|--------------------|---------|
| 701 | CD4 count (from the clients card)             | During delivery    |         |
|     |   | Current            |         |
| 702 | HIV disease progress (from the client's card) | Stage 11           |         |
|     | (during delivery)                             | Stage 22           |         |
|     |   | Stage 33           |         |
|     |   | Stage 44           |         |
| 703 | Have you ever encountered breast problem?     | Yes1               | If no   |
|     |   | No2                | skip to |
|     |   |                    | q 705   |
| 704 | Which of the breast problems you have         | Engorgement1       |         |
|     | encountered?                                  | Sore nipples2      |         |
|     |   | Cracked nipples3   |         |
|     |   | Burning, tingling4 |         |
|     |   | Others5            |         |
| 705 | BMI   | during pregnancy   |         |
|     |   | during delivery    |         |
|     |   | current            |         |
| 706 | Any long term illness?                        | Yes1               | If no   |
|     |   | No2                | skip to |
|     |   |                    | q 801   |

| 707 | If yes which disease | Tuberculosis1    |
|-----|----------------------|------------------|
|     |                      | D.M2             |
|     |                      | Cancer3          |
|     |                      | Hypertension4    |
|     |                      | Cardiac problem5 |
|     |                      | Others6          |

# Part eight- assessment of health condition of the child

| S.N | Question                                  | Coding category             | Skip to                   |
|-----|---|-----------------------------|---------------------------|
| 801 | Have the infant had mouth ulcer?          | Yes1<br>No2                 |                           |
| 802 | Do you know the HIV status of your child? | Yes1<br>No2                 | If no<br>skip to<br>q 804 |
| 803 | What is the HIV status of your child?     | HIV negative1 HIV positive2 |                           |
| 804 | Does your child ever been diseased?       | Yes1<br>No2                 | If no<br>skip to<br>q901  |
| 805 | What disease                              |                             |                           |

# Part nine- assessment of infant's formula

| S.N | Question   | Coding category   | Skip to |
|-----|--|-------------------|---------|
| 901 | Don't you perceive any barrier for social and cultural reasons or for fear of stigma and discrimination for choosing this option?  | Yes1<br>No2       |         |
| 902 | Do you have adequate time, knowledge, skills and other resources to prepare and feed the infant day and night?  Can you afford to buy formula or cow's milk each week? with the price of minimum 150 | Yes2 Yes1 No1 No2 |         |
| 904 | Can you continuously supply for all the ingredients without interruption as long as the infant need for 12 months?   | Yes1<br>No2       |         |
| 905 | Can you get clean water and boil the water /   | Yes1<br>No2       |         |

| milk each day and prepare the replacement |              |     |               |
|---|--------------|-----|---------------|
| food                                      | hygienically | and | nutritionally |
| adequa                                    | ate?         |     |               |

# Part ten –assessment of counseling practice of health workers

| S.N  | Question  | Coding category | Skip to |
|------|---|-----------------|---------|
| 1001 | Sex of the health workers who give counseling                                   | M1<br>F2        |         |
| 1002 | Did the health care provider explain to you different feeding Options?          | Yes1<br>No2     |         |
| 1003 | Did the health care provider tell about advantages of breast feeding?           | Yes1<br>No2     |         |
| 1004 | Did the health care provider tell about disadvantages of breast feeding?        | No2             |         |
| 1005 | Did the health care provider tell about advantage of replacement feeding?       | Yes1<br>No2     |         |
| 1006 | Did the health care provider tell about disadvantage of replacement feeding?    | Yes1<br>No2     |         |
| 1007 | Did the health care provider tell about risk of mixed feeding?                  | Yes1<br>No2     |         |
| 1008 | Did the health care provider explain how to practice the chosen feeding options | Yes1<br>No2     |         |

Now I have completed my questions thank you for your cooperation.

## **Annex 3: Amharic version Data Collection Format**

# ጀጣ ዩንቨርሲቲ የድህረ-ምረቃ ት/ቤት የኅብረተሰብ ሐፍና ህክምና ሳይንስ ኮሌጀ የሥነ-ህዝብና የቤተ-ሰብ ሐፍ ት/ክፍል

| ለጥናቱ ተሳታፊዎቸ አጠቃላ መ                             | <u> </u>  |
|--|---|
| <i>ત</i> ፍ ይስፕልኝ፡፡ ስሜ                          | ይባላል፡ ፡ የ <i>而</i> ፍ በለማያ ነኝ : : አሁን እዚህ የ <i>ተገኘ</i> υት ከኤች አይ፤                    |
| <i>ጋ</i> ር የ <i>ሜ</i> ሩ እናቶች የ <i>ሕ</i> ጻናት አ  | <i>ም</i> ንገብ <i>ሁ</i> ኔታን ተፅኖ የ <b>ሚ</b> የደርጉትን ኤች አይ ቪ ከእናት ወደ ልጅ የ <i>ሞ</i> ተላለና  |
| ሁኔታ ጋር በተያያዘ የሚሰጨን ሳ                           | rናት መረጃ ለመነብሰብ ነው፡፡ ጥናቱን የምታጠናዉ በጅማ ዩኒቨርሲቲ በህብረተሰ                                   |
| <i>ጤ</i> ትምህርት ቤት ወስጥ የ <i>ጣ</i> ስ             | ተርስ ተማሪ የሆነቸዉ ትሪባስት ዳንኤል ናት፡፡ የጥናቱን ውጠት ለተጠቃሚዎ                                      |
| <b>ማ</b> ለትም ከኤች አይ ቪ <i>ጋ</i> ር ለ <i>ሜ</i> ና  | ሩ እናቶች ትክክለኛውን የአ <i>ማ</i> ንገብ ዘዴ በ <b>ማ</b> ለየት ትክክለኛውን <i>ሚ</i> ጃ እንዲያን`          |
| ይረዳል፡፡ በተጨሄም የተለያዩ ፕ                           | 'ሮግራሞቸን ለ <i>ፙ</i> ጀመር እንደ <i>ማ</i> ነሻ ሀሳብ <i>ያገ</i> ለግላል፡፡ በሀገር አቀፍም ሆነ በዚ         |
| ክልል ደረጃ የኤች አይ ቪ ከእና <sup>2</sup>              | Ի ወደ ልጅ የ <i>መ</i> ተላለፍ እድልን ለመትነስ በ <i>ሚ</i> ደ <i>ገው</i> ፕሮግራም ትልቅ አስተዋጽ <i>ኒ</i>  |
| ያደር <i>ጋ</i> ል፡፡ አ <i>ሁ</i> ን በእርስዎ የ <i>ሚ</i> | <b>ላ</b> ስ ጥያቄ እጠይቃላ <i>ሁ</i> ፡፡ አንዳንድ ጥያቄዎች በግል <i>ሁ</i> ኔታ ላይ ያ <i>ተ</i> መ ጠኑ ናቸው |
| የሚሰጠት ማልስ ማት በማት ሚስባ                           | ራዊነቱ የተጠበቀ ነው፡፡ ስምም በዚህ ፎርም ላይ አይፀጻፍም፡፡ በም <sub>ጠ</sub> ይቅዎ <sup>ን</sup>            |
| ፕያቄ <i>ማ</i> ልስ የመማለሱ ሁኔታ ማኑ                   | በማት በእርስዎ ፈቃደኝነት ላይ የተማሰረተ ነው፡፡ ነገር ግን የሚሰጠኝ ማልሰ                                    |
| ትክክልኛ <i>መ</i> ጐ ህብረተሰቡ ም                      | ን እንደ <i>ጣ</i> ነዘብ፣ ምን እንደ <i>ጣ</i> ታነብር ለ <i>ሚ</i> ዳት ያስቸለኛል፡፡ በእውነ                |
| ስለትብብርዎና ለተናቱ ስለሜደርጉ                           | ት አስተዋጽፆ በጣም ላጣስግንዎት እውዳለሁ፡፡ .ቃለ ጣጠይቁ ከ20-30 ደቂ,                                    |
| አካቢቢ ይፈጃል፡ ፡                                   |   |
| የጥናቱ ተሳታፊዎች የስምማት                              | መለጫ ወል ከዚህ በታቸ በራርማ ተጠቃሽ ግለሰብ ስለጥናቱ አላማ በ <i>ሚ</i> ነ                                |
| ተረድቻለሁ፡፡ የምሰጠው ሚጃም                             | ለተናቱ ተግባር ብቻ እንደሚወልና የምስጠው መረጃም ሆነ ማንነቴ በሚስተር                                       |
| እንደ <b>ሚ</b> ጠቅ ተረድቻለሁ፡፡ በዚህም                  | የጣነረት በፍቃደኝነት በጥናቱ ለጣነተፍ ተስማምቻለሁ፡፡  |
| <i>ም</i> ስክ <i>ሮች</i>                          |   |
| 1. ስም  | &C Ф  |
|  | ቀን  |
| 2. ስም  | &ርማ   |
| 10   |   |

## ለጥናቱ ተሳታፊ የምርምር ጥናት ጣብራሪያና የተሳታፊነት ፊርጣ ቅፅ

<u>የጥናቱ ርእስ</u>፡ ከኤች አይ ቪ *ጋ*ር የ*ሚ*ኖሩ እናቶች የህፃናት አ*መ*ንገብ ሁኔታ እና ተፅኖ የ*ሚ*የደርጉት ነገሮች በ*መ*ንግስት *ጤ* ድርጅት ተጠቃሚዎች ከአዲስ አበባ

**የጥናቱ ዋና ተመራማሪ**: ትእባስት ዳንኤል

**የጥናቱ ተባባሪ ተመራሜዎች፡** ፕሮፌሰር ተፈራ በላቸው እና አቶ አለ*ሜ* ሁ አራጋው

**የድርጅቱ ስም** ጅማ ዩኒቨርሲቲ የህብረተሰብ ትምህርት ኮሌጅ

**የስፖንሰሩ ስም**- ምንም እስ*ፖ*ንሰር የለም

#### ሀ. የጥናቱ ዋና አላማዎች፡

ጠት ማrባትን ማበረታታት ለህፃናጽ ትልቅ አስተዋፅኦ አለው፡፡ የኸውም የእናት ጠት ለህፃኑ ተመጥኘ ምግብን ያስንኛል የተለያዩ የህፃናት በሽታዎች ይከላከላል እናም የህፃናት ሞትን የከላከላል በሌላ መልከም ልጅ አራርቆ ለመወለድ ይጠቅማል፡፡

ፕናቶች እንደሚየመላክቱት ያለምንም አይነት መነላከያ ከ25-40% የሚሆኑ በኤች አይ ቪ የተያዙ እናቶች በሽታውን ወደ ህፃኑ ሊያስተላለፉ ይቸላሉ በእርግዝና በወለድ እና በጠት ማኮባት ወቅት

የዚህ ጥናት ዋናው አላማው ከኤች አይ ቪ የተያዙ እናቶች የህፃናት አመንገብን ማጥናት እና ለአመንገቡ ተያያዢ የሆኑ ጉዳዮችን አጥንቶ የጥናቱን ውጤት ከእናት ወደ ልጅ ኤች አይ ቪ መተላለፍን ለመግታት እንደ መረጃነት ለመነቀም

#### ለ. የጥናቱ ሂደት

በተናቱ ለጣትፍ ከተስማሥ ነርሷ/ሱ ወይንም የ*ጤ*ና መካንኑ/ኗ የፀረ ኤች አይ ቪ መደህኒት ክፍል የሚሰሩ ቃለ መገይቅ ያደርጉለታል ስምዋ በመገይቁ ላይ በጭራሽ አይሰፍርም ፡

#### ሐ– በ*ፌቃ*ደኝነ*ት መ*ሳተፍ

በተናቱ ለመነተፍ ፌቃደኛ ባለመንንም ከጤ ጣቢያው የ*ሚያገኙት*ን አገልባሎት በምንም መልኩ ሊታዳ አይችልም፡፡ ከተስማም በኃላ መደረጥ በፈልጉ *ቃ*ለ መገይቁን ለሚያደርባሎት ሰው *ማ*ንገር ይችላሉ፡፡፡

#### መ. ያለመቸት ስሜት

ከ 20-30 የጣሆን ደቂቃ ልንወስድበት እንቸላለን

#### ሠ. ጥቅም

በተናቱ በመነተፍም በቀጥታ ተጠቃሚ ላይሆኑ ይቸላሉ የተናቱ ወጠትና ማነሰቢያዎች ግን ተናቱ ለሚደረግበት ህዝብ ይጠቅጣሉ፡፡

#### ረ*. ሚ*ስጥራዊነት

የግሎት ሁኔታ ስምዎትን ጨሞሮ እና ለጥናቱ የሰጠት ኢንፎርማሽን ሚስትሩ የተጠበቀ ነው፡፡

## ሰ. ጥያቄዎቸና ከጥናቱ የመመጡ ነፃነት

ቃለጣገይቁን መደረጥ በፈለጉ ሰአት መደረጥ ይቸላሉ የትኛውም አይነት ጥያቄ ካለቦት አጥኚውን *ጣ ጋገ*ርና መጠየቅ ይቸላሉ፡ :

## ሸ. ስለተናቱ ተጨሆ ሚጃ

ይህ ተናት በጅማ ዩኒቨርስቲ ለህብረተሰብ ትምህርት ክፍል የስነምባር ቅኝት ኮሜቴ እና በአዲስ አበባ ጤ ቢሮ ተገምገሞ ፅድቋል፡፡ ተጨሜ መረጃ ማገኘት ከፈለጉና ተዬቄ ካለዎት የተናቱን ተሙሜ ወይንም ለክፍለከተማው የተመደበውን ተቆጣገሪ ማገኘት ይችላሉ፡፡

ትሪባስት ዳንኤል

ስልh: +251911575729

## ከፍል አንድ *ማ*ህበራዊ ና *ግ*ላዊ *ሚ*ጃ

| ቁጥር | <b>ተ</b> ያ ቁ  | ስድ            | ወደ |
|-----|---------------|---------------|----|
| 101 | e"f >SfP '"<; | S <k<>Sf</k<> |    |

| 102 | ¾MÏ- እድሜ ስንት ነው   | ¾}¨KÅuf k"                 |
|-----|---|----------------------------|
|     |   | /                          |
| 103 | ¾МЇ- їЉ   | ı. ""É                     |
|     |   | 2. ሴት                      |
| 104 | ›G<" ÁK <uf g<'@ナu"="" td="" ¾fç`="" ãselm;<=""><td>1. ÁLÑv</td></uf> | 1. ÁLÑv                    |
|     |   | 2. ÁÑv                     |
|     |   | 3. ¾}ó,ታ                   |
|     |   | 4. ¾V}uf                   |
|     |   | 5. ¾}KÁ¾                   |
| 105 | ÁÖ"klf Ÿõ}— fUI`f Å[Í e"f "¨<;  | 1. T"uw" Séõ ¾TÃ₁M         |
|     |   | 2. T"uw" Séõ               |
|     |   | 3. 1-8— ¡õM                |
|     |   | 4. Ÿ9-10+2— ¡õM            |
|     |   | 5. 12— ¡õM ÁÖ"kk" Ÿ²=Á uLÃ |
| 106 | HÃΤ+ƒ₽ U"É" '"<;  | 1. *`"Ê¡e HÃT+f            |
|     |   | 2. ""K=; ¡`c=+Á"           |
|     |   | 3. ፕሮቴስታነ ት ¡`c=+Á"        |
|     |   | 4. S <ck=u< th=""></ck=u<> |
|     |   | 5. K?KAς ŸK< ÃÖkử·         |
| 107 | wH@`ዎ ሀ"É" "-<;   | 1. ¬T^                     |
|     |   | 2. ትግሬ                     |
|     |   | 3. አሮም                     |
|     |   | 4. ጉራጌ                     |
|     |   | 5. K?KA‹ ŸK< ÃÖkሱ          |
| 108 | ›G<" ¾T>c\f e^ U"É" '¨<;  | 1. ¾S"Óeƒ c^}—             |
|     |   | 2. ¾ÓM }k×]                |
|     |   | 3. ¾u?f • Su?f             |
|     |   | 4. ¾k"c^}—                 |
|     |   | 5. ¾u?f ሰራተኛ               |
|     |   | 6. 'ÒÈ                     |
|     |   | 7. K?LU "K ÃÖkń·           |
|     |   |                            |

| 109 | ¾fÇ` ÕÅ—₽¾fUI`f Å[Í e"f "-<;                                  | 1. T"uw" Séõ ¾T÷M  |
|-----|---|--------------------|
|     |   | 2. T"uw" Séõ ¾T>dM |
|     |   | 3. Ÿ1-8— ¡KõM      |
|     |   | 4. Ÿ9-10+2         |
|     |   | 5. Ÿ²=Á uLÃ        |
| 110 | vKu?f\$\mathcal{P} >G<" 3\psi T>c\f e^ U"\mathcal{E}" \cdot"; | 1. 34S"Óef c^}—    |
|     |   | 2. ¾ÓM ]k×]        |
|     |   | 3. ¾k" c^}—        |
|     |   | 4. 'ÒÈ             |
|     |   | 5. K?L "K< ÃÖkử·   |
| 111 | ³⁄4u?}cw⋪ ›ÖnLÃ ''^© Ñu= e"f '''<;                            | 34>=fÄåÁ w`        |
| 112 | Ÿu?]cw "Ã"'U Ÿ²SÉ \T>[Ç <g< c"<="">K;</g<>                    | 1. >-              |
|     |   | 2. ¾KU             |
| 113 | ›ፐካኝ ወርሃዊእርዳታ   | w'                 |

## ክፍል ሀለት የፅንስና የወሊድ ሁኔታ

| lø' | ØÁo  | ¢É                        | <sup></sup> Å ØÁo |
|-----|--|---------------------------|-------------------|
|     |  |                           | lØ` Kõ            |
| 201 | ስንት ልጆች አሉሽ  |                           |                   |
| 202 | uSÚ[h¨< `Ó′"P ¾ê"e ¡ffM›É`Ѩ< 'u` ;   | 1. >P                     |                   |
|     |  | 2. ¾KU                    |                   |
| 203 | e"f Ó²? ¾pÉS ¨K=É ¡ffM ›Å[Ñ<;  |                           |                   |
|     |  |                           |                   |
| 204 | eK lí" ›SÒÑw ›T^à‹ ¾U¡` ›ÑMÓKAƒ ›Ó^}¨< 'u`;  | 1. ×P                     |                   |
|     |  | 2. ¾KU                    |                   |
| 205 | u¾f—¨< ¾jffM Ñ>²? '¨< U¡` ÁÑ– <f (ÿ,"é="" sme<="" td="" ulà=""><td>i. በቅድመ ወሊድ ክትትል ጊዜ</td><td></td></f> | i. በቅድመ ወሊድ ክትትል ጊዜ       |                   |
|     | SSKe ÉLM)  | 2. በወሊድ ወቅት               |                   |
|     |  | 3. በደህረ ወለድ ክትትል ወቅት      |                   |
|     |  | 4. የፀረ ኤች አይ ቪ ማድህኒት ክትትል |                   |
|     |  | ወቅት                       |                   |
|     |  | 5. ሴሎቸ                    |                   |

| 206 | 34f '''< 34 KÆf;           | ı. uÖ?" É'Ï∱                      |
|-----|----------------------------|-----------------------------------|
|     |                            | 2. እቤት ወስጥ                        |
| 207 | ¾"KÆuf S"ÑÉ U" ›Ã'f '"<;   | 1. uTlç"                          |
|     |                            | 2. uTlì" kÊ ØÑ"                   |
|     |                            | 3. ukÊ ØÑ"                        |
|     |                            | 4. uTªKĺ öˈc?ýe                   |
|     |                            | 5. uSdu=Á (zŸ=¨ <u)< th=""></u)<> |
|     |                            | 6. K?L "K ÃÖkሱ                    |
| 208 | ¾ÉI[ "K=É ¡ffM ›É`Ñ"< 'u`; | 1. >-                             |
|     |                            | 2. ¾KU                            |

## ክፍል ሶስት : የኤች. አይ. ቪ .ወጠቃን ባልፅ ስለማድረግ

| lØ, | ØÁo                                 | ¢É                     | "Å ØÁo lØʻ         |
|-----|-------------------------------------|------------------------|--------------------|
|     |                                     |                        | ÃKñ                |
| 301 | የኤቶ አይ ቪ ዉብታሽን <i>ማ</i> ቼ ነዉ ያወቅሽዉ  | i. ከእር <i>ግ</i> ዝና በፊት |                    |
|     |                                     | 2. በዚህኛዉ አርባዝና ወቅት     |                    |
|     |                                     | 3. በወለድ ወቅት            |                    |
|     |                                     | 4. ከ <i>ወ</i> ሊድ በኋላ   |                    |
|     |                                     | 5. ሌሎች ካሉ ይጠቀሱ         |                    |
|     |                                     |                        |                    |
| 302 | ³4fÇ` ÕÅ—₽ ¾;?‹›Ã.y= U`S^ ›ŸH>ŪM;   | 1. >P                  |                    |
|     |                                     | 2. ¾KU                 |                    |
|     |                                     | 3. →L¬pU               |                    |
| 303 | ³⁄₄›?‹,›Ã.y= "<Ö?ƒ₱" KK?L c¬ 'Ó[aM; | 1 ×P                   | <i>ሚ</i> ልሱ አዎ ከሆነ |
|     |                                     | 2. ¾KU                 | ወደ 307 እለፍ         |
| 304 | ³⁄₄›?‹.›Ã.y= ¨<Ö?ƒ₱" KT" 'Ó[aM;     | 1. KvKu?ƒ₽             |                    |
|     |                                     | 2. K°lƒ" ""ÉU          |                    |
|     |                                     | 3. K'LÏ                |                    |
|     |                                     | 4. KÕÅ—                |                    |
|     |                                     | 5. K?L "K ÃÖke         |                    |

## ክፍል አራት የህፃናት አመንገብ ሁኔታ

| lØ' | ØÁo | ¢É | "Å ØÁo lØ` |
|-----|-----|----|------------|
|     |     |    | ÃKñ        |

| 401 | 1/Min O + O). VV  | 1. >9  | SMc< ¾KU ŸJ' "Å                |
|-----|---|--|--------------------------------|
| 401 | КМЇ́Р Ö<҈ナ ›Øw}¨< Á¨<пК<;   | 1. 37<br>2. 34KU   | lØ' 421 °Kõ                    |
| 402 | SËS]Á KMÐዎ Ö<ƒ ÁÖu<ት<br>ŸҠÆ ŸU" ÁIM Ñ>²? u%EL '¨<;  | 1. uSËS]Á ›"É c¯ƒ ¨ <eø<br>2. Ÿ›"É c¯ƒ u%LE</eø<br>      |                                |
| 403 | ልጅዎት SËS]Á Ö<ƒ ŸSØv~ uòƒ T"—¨<"U<br>¾T>Ö× ¨ÃU K?L UÓw ¨eÇDM";   | 1. %<br>2. %KU   | SMc< ¾KU<br>ŸJ' "Å lØ' 407 ÃKñ |
|     |   |  |                                |
| 404 | U" ›Ã'ƒ UÓw "ÃU SÖØ<br>cØ] "ªM;   | 1. pu?<br>2. " <h< td=""><td></td></h<>                  |                                |
|     |   | 3. hÃ  |                                |
|     | (Ÿ›"É uLÃ SMe SeÖf<br>ÉLM U'Ý"<" >ħww)  | 4. " <h" e£`<br="">5. K?L ካK ÃÖkc&lt;</h">               |                                |
| 405 | MÏ-f eÉef ˚C እስኪምላው ድረስ ከእናት ጠት   | 1. ,\$P  |                                |
|     | ወተት በተጨሄ ሌላ ምነብ ስጥተዋል; ልጅዎ  | 2. ¾KU   |                                |
|     | ስደስት ወር ካልሞነው እስከዛሬ ድረስ;  |  |                                |
| 406 | LKðf 24 cG]f KMÏPf Ÿ°"f Ö <f k?l<="" td="" u]út]="" ¨]f=""><td>1. ×P</td><td>SMc&lt; ¾KU</td></f>       | 1. ×P  | SMc< ¾KU                       |
|     | UÓw cØ}ªM;  | 2. ¾KU   | ŸJ' "Å lØ'411 ÃKñ              |
| 407 | KU" ŸÖ <f (ÿ›"é="" cö<;="" seöf<="" sme="" td="" ulà="" ¨<ß="" ¨}f=""><td>1. MÌ eK⊅SS</td><td></td></f> | 1. MÌ eK⊅SS  |                                |
|     | ÉLM)  | 2. °"~ eK}SS∢  |                                |
|     |   | 3. °" f <sup>3</sup> /4 <sup>a</sup> " li'< eK}SS<       |                                |
|     |   | 4. uvM U <sub>i</sub>                                    |                                |
|     |   | 5. uK?KA∢ c-∢ U¡`  |                                |
|     |   | 6. u,\(\frac{\psi}{\psi}\)vu="< \(\frac{34}{2}\)KSÅ eKJ' |                                |
|     |   | 7. የ ፃንዛቤ እጥረት   |                                |
|     |   | 8. የሰት ውተት ለህፃኑ በቂ ስላልሆነ                                 |                                |
|     |   | 9. ማለልና  |                                |
|     |   | 10. K?L "K< ÃÖke   |                                |
| 408 | Klí"~ ¾}cÖ< K?KA‹ UÓx‹  | ı. " <h "ãu="" hã<="" td=""><td></td></h>                |                                |
|     | U"É" "†"<;  | 2. ¾Æof "}f  |                                |
|     | (Ÿ,"É uLÃ SMe SeÖf  | 3. ¾Ÿwf "}f  |                                |
|     | ÉLM)  | 4. Ñ"ö   |                                |
|     |   | 5. ¾-m UÓw   |                                |
|     |   | 6. KeLd SÖÙ≀   |                                |
|     |   | 7. K?L "K< ÃÖke  |                                |
| 409 | Klí'< ƒ""ƒ" ¨Ã"U ƒ""ƒ Tታ የተሰጡ ምፃቦች ምን   | ı. " <h "ãu="" hã<="" td=""><td></td></h>                |                                |
|     | ምን ደጎ ው   | 2. ¾Æof "}f  |                                |

|     | (Ÿ,"É uLà SMe SeÖƒ  | 3. ¾Ÿwf ¨]f                                     |                        |
|-----|---|---|------------------------|
|     | ÉLM)  | 4. Ñ"ö  |                        |
|     |   | 5. ¾-m UÓw                                      |                        |
|     |   | 6. KeLd SÖÙ∢                                    |                        |
|     |   | 7. K?L "K< ÃÖke                                 |                        |
| 410 | Ÿ°'eP¨<ß MËPf" Ö <f c¨<="" td="" áöv="" ›k;<=""><td>1. &gt;P</td><td>SMc&lt; 3/4KU</td></f>               | 1. >P   | SMc< 3/4KU             |
|     |   | 2. ¾KU  | ŸJ' <sup>"</sup> Å ØÁo |
|     |   |   | lጥ 415 °Kõ             |
| 411 | KU" ÁIM Ñ>²? K?L c¨< MÏPf" ›Öu<;  | 1. 34k"f w3f                                    |                        |
|     |   | 2. አላወቅም  |                        |
| 412 | KU" K?L c¨< MΪPƒ" ›Öu<;   | 1. °"f eK. <sup>†</sup> SS‹                     |                        |
|     |   | 2. ¾Ö <f td="" ⟨ó`<=""><td></td></f>            |                        |
|     |   | 3. ¾°"ƒ Ö<ƒ um "}ƒ eKK?K¬                       |                        |
|     |   | 4. $\ddot{Y}M\dot{Y}$ KSKP $f$                  |                        |
|     |   | 5. uvM "ÃU ¾2SÉ U¡`                             |                        |
|     |   | 6. ¾e^ G<'@}                                    |                        |
|     |   | 7. ›?‹.›Ã.y=" LKTe}LKõ                          |                        |
|     |   | 8. K?L "K ÃÖke                                  |                        |
| 413 | ትናንት ወይንም ትናንት ምሽት የለበትን ውተት  | 1. ×P   |                        |
|     | ለልጅዎ ሰጥተው ነበር   | 2. ¾KU  |                        |
| 414 | ÁKu <f" "]f="" cø]"<="" kmë�f="" td="" ¾ö<f="" á"<nk<;<=""><td>1. &gt;\$P</td><td>SMc&lt; 3/4KU</td></f"> | 1. >\$P   | SMc< 3/4KU             |
|     |   | 2. ¾KU  | ŸJ' <sup>"</sup> Å ØÁo |
|     |   |   | lØ`420°Kõ              |
| 415 | ÁKu <f" "}f="" kmëpf="" kseöf="" td="" ¾}öks<f<="" ¾ö<f=""><td>1. Ö&lt;Ù</td><td></td></f">               | 1. Ö<Ù  |                        |
|     | SSÑu=Á U"É" '·<;  | 2. uŸ <vá" ut"ÿ="Á&lt;/td"><td></td></vá">      |                        |
|     |   | 3. K?L "K Ã]ke                                  |                        |
| 416 | ÁKu <f" "}†="" uơkf="" ¾ö<f="">¡S"&lt; / ›õM}¬ Á"<nk<;< td=""><td>1. &gt;P</td><td></td></nk<;<></f">     | 1. >P   |                        |
|     |   | 2. ¾KU  |                        |
| 417 | KU"É" ''-< Ö<ƒ₽ƒ" የ T>ÁMu<ƒ;  | 1. ¾Ö <f isu"="" kte}ñe<="" td=""><td></td></f> |                        |
|     |   | 2. ¾qcK ¾Ö<ƒ Ýõ" KTe}ÞÑe                        |                        |
|     |   | 3. ŸSSÑw uòf KTVp                               |                        |
|     |   | 4. ŸMÌ Ò` ›wa LKSªM                             |                        |
|     |   | 5. Ö <f "}f="" ktqu<="" td=""><td></td></f>     |                        |
|     |   | 6. MÌ KSvØf ›KS‰M                               |                        |
|     |   | 7. K?L "K< ÃÖkc<                                |                        |

| 418 | የትኛውን የህፃን አመንገብ ዘዴዎች ተጠቅመው | i. እስከ 6 ወር ድረሰ <i>ሲ</i> ት ብቻ ከዛም             |
|-----|-----------------------------|---|
|     | ያ ወቃሉ                       | ተጨሜ ምንብ ክ 6 ወር ጀምሮ                            |
|     |                             | 2. ጠተን የጣተካ ወተተ (replacement                  |
|     |                             | feeding) እስከ 6 ውር ድረስ ከዛም                     |
|     |                             | ተጨሜ ምንብ ክ 6 ወር ጀምሮ                            |
|     |                             | 3. እስከ 6 ወር ድረስ የሌለን እናት ወተት                  |
|     |                             | በ <i>ማ</i> ዮባት ከዛም ከ 6 <i>ወ</i> ር ጀምሮ         |
|     |                             | 4. እስከ 6 ወር ድረሰ የ <i>ታ</i> ለበ <i>ውተ</i> ት ከ 6 |
|     |                             | ወር ጀምሮ ተጨሤ ምነብ                                |
|     |                             | 5. ጡ እና ምንብ                                   |
|     |                             | 6.  |
| 419 | ለሚጠት የአመንብ ሂደት ምክንያት ምንድን   | 1. ለህፃኑ ፕሩና ምቹ ነው ብሎ በማስብ                     |
|     | ነ በር                        | 2. ለእናት ጥሩ እና ምቹ ነው ብሎ በማስብ                   |
|     |                             | 3. የእናት ጠት የማታካ ውተት ለመግዛት                     |
|     |                             | አቅም ስለሌለኝ                                     |
|     |                             | 4. የእናት ጠት የማተካ ውተት ለማዘጋጀት                    |
|     |                             | ጊዜና <i>እወቀት</i> ስለሌለኝ                         |
|     |                             | 5. የእናት ወደ ልጅ የኤቾ አይ ቪ ቫይረስ                   |
|     |                             | እንዳይተላለፍ በ <i>መ</i> ፍራት                       |
|     |                             | 6. ከእናት ወደ ልጅ የኤች አይ ቪ ቫይረስ                   |
|     |                             | እንደ <i>ጣ</i> ታላለፍ <i>ግ</i> ንዛቤ ስለሌለኝ          |
|     |                             | 7. በዚህ ዙሪያ ምንም አይነት የምክር                      |
|     |                             | አገል <b>ግ</b> ለት ስላላገኘሁ፡፡                      |
|     |                             | 8. በባል ምክር                                    |
|     |                             | 9. ክሌላ ሰው ምክር ስላንኙ                            |
|     |                             | 10. የጠና ባለመያ ምክር ስላገኘው                        |
|     |                             | 11. በአከባቢው የተለማደ ስለሆነ                         |
|     |                             | 12. የማንዛቤ እጥረት                                |
|     |                             | 13. የእናት ጠት ውተት ለህፃኑ በቂ                       |
|     |                             | ስላልሆነ   |
|     |                             | 14. ማለልና ማድለማ በማፍራት                           |
|     |                             | 15. ሌላ ካለ ይጥቀሱ                                |

| 420 | ¾°"ƒ Ö<ƒ ¨}ƒን ¾T>}" ወተት MÏወƒ" KSSÑw  | 1. >P  | SMc< ¾KU               |
|-----|--|--|------------------------|
|     | }ÖpS"< Á" <nk< (exclusive<="" th="" ãöktk<;=""><th>2. ¾KU</th><th>ŸJ' <sup>"</sup>Å ØÁo</th></nk<>   | 2. ¾KU                                       | ŸJ' <sup>"</sup> Å ØÁo |
|     | replacement feeding)   |  | lØʻ 440 ÃKñ            |
| 421 | Ku" ¾°"ƒ Ö<ƒ ¾T>}" ውተት   | ı. Ÿእናት ወደ ልጅ የኤች አይ ቪ ቫይረስ                  |                        |
|     | S[Ö<;  | እናዳይተላለፍ በ <i>ጣ</i> ፍራት                      |                        |
|     | (Exclusive replacement feeding)  | 2. በቂ "}f uእናት ጠት ወስጥ ስለሌለ                   |                        |
|     | (Ÿ›"É uLà SMe SeÖƒ   | 3. በወለድ ሰአት እናትየዋ ስለታመቸ                      |                        |
|     | ÉLM)   | 4. አነስተኛ የCD <sub>4</sub> ቁጥር                |                        |
|     |  | 5. ሌሎች ካሉ ይተቀሱ                               |                        |
| 422 | U" ›Ã'f ¾°"f Ö <f th="" ¨]f<=""><th>1. ŸÑuÁ ¾T&gt;ѳ ¾lí"f ¨]f</th><th></th></f>  | 1. ŸÑuÁ ¾T>ѳ ¾lí"f ¨]f                       |                        |
|     | ³⁄₄T>}" "}ƒ c∅]"< Á" <nk<;< th=""><th>2. u?f "<eø ¾t="">2ÒÏ "}f</eø></th><th></th></nk<;<>   | 2. u?f " <eø ¾t="">2ÒÏ "}f</eø>              |                        |
|     |  | (34Ÿwf/Æof "}f/34T>gØ "}f)                   |                        |
|     |  | 3. G <k~"u th="" utká¾`<=""><th></th></k~"u> |                        |
|     |  | 4. K?L "K< ÃÖke                              |                        |
| 423 | U" ÁIM Ÿcѳ (infant formula ) ¾Ii"  | ×d   |                        |
|     | "}f udU"f ÃÖkTK<;  |  |                        |
| 424 | U" ÁIM ¾Ÿwƒ "}ƒ udU"ƒ ÃSÓvK<;  | K=f`   |                        |
| 425 | eKlé" UÓw ›²Ñĺ˃ u}Óv`  | 1. አ <i>ዎ</i>                                | SMc< >P ŸJ'            |
|     | »Ã}ªM;   | 2. ¾KU                                       | "Å ØÁo lØ`428 ÃKñ      |
| 426 | eMlé" UÓw ›²Ñĺ˃ u}Óv` Ád¾₽ƒ T" "~;   | 1. ¾Ö?" vKS<Á                                |                        |
|     |  | 2. Ô[u?f                                     |                        |
|     |  | 3. S"Óeታ© ÁMJ' ɑσ                            |                        |
|     |  | 4. K?L "K ÃÖke                               |                        |
| 427 | lé' "E }SÓx/v ¾}[ð¨<" UÓw U" ÁÅ`Ñ<ታM;</th <th>1. KK?KA‹ MЋ •ሕc×KG&lt;</th> <th></th>   | 1. KK?KA‹ MЋ •ሕc×KG<                         |                        |
|     |  | 2. °ÅóªKG<                                   |                        |
|     |  | 3. ∍qÊ Klé'< °SÓuªKG<                        |                        |
|     |  | 4. K?L "K< ÃÖke                              |                        |
| 429 | lé' "E" KSSÑw ¾T ÖkS <f< th=""><th>1. Ö&lt;Ù</th><th></th></f<>  | 1. Ö<Ù                                       |                        |
|     | ³4SSÑu=Á °n U"É"''<;   | 2. Ÿ <vá" t"ÿ="Á&lt;/th"><th></th></vá">     |                        |
|     | Name of the second seco | 3. K?L "K ÃÖke                               |                        |
| 430 | ]ÚΤ] UÓw KKÏዎ ËU[ªM;   | 1. →P  | SMc< →PŸJ'             |
|     |  | 2. ¾KU                                       | "Å ØÁo lØ`501 ÃKñ      |

| 431 | °ÉT@¨< e"f c=J" KMÏ− | ^^f |  |
|-----|----------------------|-----|--|
|     | ĴÚT] UÓw ËS∖Kƒ;      |     |  |

## 

| 501 | ›"É ›?‹'à y= uÅTE " <eø "}ƒ="" °"ƒ="" ¾t="" ¾°"ƒ="" ák="" ö<ƒ="">}ħ" UÓw w‰ Klé'<!--"E ŸS[Ö‹</th--><th>12345</th></eø>                | 12345     |
|-----|---|-----------|
|     | u%EL ²SÉ" K?KA‹ Ô[u?"‹ ›ÖÑvD c=*\ Ö<ƒ ›ÞÖvU ]wL°"ǃ]T Klé′< Ö<ƒ SeÖƒ   |           |
|     | >Kvf  |           |
| 502 | ›?‹.›Ã y= uÅT†¨< ¨ <et ,『kv†¬="" °""‹="" ¾t="">¨KÆ l铃 Ÿ]˙KÆ ËUa ÁK¨&lt; ¾›SÒÑw G&lt;′@ታ</et>  | 1 2 3 4 5 |
|     | K›?‹.›Ã.y= Ÿሕ"ƒ "Å MÏ ¾S}LKõ G<'@ታ ¾T>ያu[¡}"< ›e}ªê* ¾KU  |           |
| 503 | ›?‹.›Ã.y= uÅTE ¨ <eø "e="" eklé'<="" klé'<<="" s¨c"e="" td="" usj"="" uò^="" °"ƒ="" ák="" ò`="" ÿvku?="" ›sòñw=""><td>12345</td></eø> | 12345     |
|     | ›SÒÑw ÖkT@ナ¾K¨ <u< td=""><td></td></u<>   |           |
| 504 | ኤች አይ ቪ ኤድስ ከናት ወደ ልጅ በጡ ማጥባት ወቅት ይተላለፋል  | 12345     |
|     |   |           |
| 505 | ከብት ጋር የተቀላቀለ ሌሎች ምግቦችን መነጠት ብት ብቻ ከመነጠት አንፃር የኤች   | 12345     |
|     | አይ ቪ ኤድስ የመተላለፍ መጡን ይቀንሳል   |           |
| 506 | የ CD <sub>4</sub> <i>ማ</i> ጠን ሲቀንስ በ <i>ጠ</i> ት ማኮባት ወቅት የኤች አይ ቪ የ <i>ማ</i> ተላለፍ ሂደቱ   | 12345     |
|     | ይጨምራል   |           |
|     | 0.1.1   |           |

## የግንዛቤ ዳሰሳ ተያቄዎች

| 507 | ኤች አይ ቪ ኤድስ ከእናት ወደ         | 1. →            |  |
|-----|-----------------------------|-----------------|--|
|     | ልጅ እንደሚተላለፍ ያውቃሉ            | 2. ¾KU          |  |
| 508 | ኤች አይ ቪ ከእና <i>ት ወ</i> ደ ልጅ | 1. በአርባዝና ወቅት   |  |
|     | የ ማሳለፈው መቼ ነው               | 2. በወሊድ ሰአት     |  |
|     |                             | 3. በጠት ማኮባት ወቅት |  |
| 509 | eK lí" ›SÒÑw cU}¬ Á¬n介≺?    | 1. ×P           |  |
|     |                             | 2. ¾KU          |  |
| 510 | eK lí" ›SÒÑw SËS]Á Ÿ¾ƒ cS<; | 1. ŸÔ[u?f       |  |
|     |                             | 2. ŸÖ?" vKS<Á   |  |
|     |                             | 3. ŸƒÇ' ÕÅ—     |  |
|     |                             | 4. K?L "K ÃÖkc< |  |

| 511 | ›?‹.›Ã.y= uÅTE " <eø lk="" th="" u"<="" ħ"f=""><th>1. ¾°"f Ö<f" ¾t="">}" w‰</f"></th></eø> | 1. ¾°"f Ö <f" ¾t="">}" w‰</f">                                |
|-----|--|---|
|     | »Ã'f ¾Q9" »SÒÑw ²È ÃSŸ^M;  | 2. ¾°"f Ö <f th="" w‰<="" ¨}f=""></f>                         |
|     |  | 3. Ÿz[c< 'í ŸJ'‹ °"f Ö <f th="" tøvf<=""></f>                 |
|     |  | 4. ¾Ö <f "}f"="">Mx TÖ×f</f>                                  |
|     |  | 5. ¾°"~ Ö <f" k?ka‹="" klpka="" th="" tö×f<="" uóx‹"=""></f"> |
|     |  | 6. K?L "K ÃÖke  |
| 512 | ›?‹ ›Ã y= uÅTE ¬eØ LK *እ"ƒ   | i. እስከ 6 ወር ድረስ   |
|     | ¾ƒ—¬ ¾lí" ›SÒÑw ²È '¬  | ጀምሮ   |
|     | ³¼T>SŸ[¬;  | 2. ጠትን የጣተካ ውተት (replacement feeding) እስከ 6                   |
|     |  | <i>ወ</i> ር ድረስ ከዛም ተ <b>መ</b> ደሄ ምንብ ከ 6 <b>ወ</b> ር ጀምሮ       |
|     |  | 3. እስከ 6 ወር ድረስ የሌለን እናት ወተት በማrባት ከዛም ከ 6                    |
|     |  | <i>ወ</i> ር ጀምሮ  |
|     |  | 4. እስከ 6 ወር ድረስ የ <i>ታ</i> ለበ ወተት ከ 6 ወር ጀምሮ ተጨሜ ምንብ          |
|     |  | 5.  |
|     |  |   |
|     |  |   |

# 

| lØ, | ØÁo   | ¢É   | "Å ØÁo lØ` Kõ  |
|-----|---|--|----------------|
| 601 | ›G<" MΪPf" Ö <f td="" áöu<<=""><td>1. %</td><td>SMc&lt; 34KU</td></f>   | 1. %   | SMc< 34KU      |
|     | , <sub>&lt;</sub> ;   | 2. ¾KU   | ŸJ' "Å ØÁo lØ' |
|     |   |  | 503 °Kõ        |
| 602 | ue"}— ¾MïPf °ÉT@ "-< Ö <f td="" tqu<="" tøvf=""><td>1. ŸeÉeƒ <sup>™</sup> u ‹ vK"&lt; Ñ&gt;²?</td><td></td></f> | 1. ŸeÉeƒ <sup>™</sup> u ‹ vK"< Ñ>²?                                    |                |
|     | ³4T>ðMÑ<ƒ;  | 2. Ÿ6-12 <sup></sup> / <sub>f</sub> vK <sup></sup> < Ñ> <sup>2</sup> ? |                |
|     |   | 3. Ÿ13-18 "^f vK"< Ñ> <sup>2</sup> ?                                   |                |
|     |   | 4. Ÿ19-24 "^f uLÃ vK"< Ñ>²?  |                |
|     |   | 5. Ÿ24 "^f uLÃ vK"< Ñ>²?   |                |
| 603 | S <k< ks<k<="" td="" tøvf<="" ö<f=""><td>1. &gt;9</td><td></td></k<>  | 1. >9  |                |
|     | ∍lS <sup>a</sup> M;   | 2. ¾KU   |                |
| 604 | S <k< ks<k<="" td="" tøvf<="" ö<f=""><td> k"f</td><td></td></k<>  | k"f  |                |
|     | c=ÁqS< ¾MÏዎƒ °ÉT@ e"ƒ 'u';  | du""‹  |                |
|     |   | f  |                |
| 605 | KU" Ö <f tøvf="">qS&lt;;</f>  | 1. lé'< Ö <f elmðkñ<="" søvf="" td=""><td></td></f>                    |                |
|     | Ÿ·"É uLà SMe SeÖƒ ÉLM   | 2. K?L UÓw °"Ç=KUÉ KTu[}}f   |                |
|     |   | 3. u°'Ó'"  |                |

|     |  | 4. ¾?; Ã.y= S}LKõ" uSõ^f                 |  |
|-----|--|--|--|
|     |  | 5. ¾°"ƒ Ö<ƒ ¨}ƒ" ¾T>}ħ UÓw ¾SÓ³ƒ »pU eLK |  |
|     |  | 6. uÖ?" vKS<Á U¡`                        |  |
|     |  | 7. lí′< eKӇSS/<                          |  |
|     |  | 8. °"ƒ eK <b>⊅</b> SS/<                  |  |
|     |  | 9. uvM U¡`                               |  |
|     |  | 10. uK?KA‹ cФ‹ U¡`                       |  |
|     |  | 11. K?L "K< ÃÖke                         |  |
| 606 | Ö <f tøvf="" ut="">ÁqS<uf ñ="">²?</uf></f> | 1. >9                                    |  |
|     | ‹Óʻ ›ÒØVዎታM;                               | 2. ¾KU                                   |  |
| 607 | Ö <f tøvf="" ut="">ÁqS<uf ñ="">²?</uf></f> | 1. Qi'< TMke /Åe}— >KSJ'<                |  |
|     | ÁÒÖUዎƒ «Óʻ U"É" "-<;                       | 2. ¾Ö <f td="" °wöf<=""><td></td></f>    |  |
|     |  | 3. ¾vM/u[u?"‹→KSÅÑõ                      |  |
|     |  | 4. uÖ?" vKS<Á ›KSÅÑõ                     |  |
|     |  | 5. If'<" KSSÑw UÓw ›KS*`                 |  |
|     |  | 6.K?KA«Óa« "K< ÃÖkc<                     |  |

# jõM cvf: ¾ሕ"ƒ¾¬" ¾Ö?" G<′@ታ በተማለከተ ጣገ<mark>ራቅ</mark>•

| 701 | የ CD4 ማሰን                  | በወሊድ ወቅት             |
|-----|----------------------------|----------------------|
|     |                            | በአυት ወቅት             |
| 702 | የኤች አይ ቪ ቫይረስ ስርጭ ያለበት ደረጃ | ደረጃ                  |
|     | (በወለሊድ ወቅት                 |                      |
| 703 | የጠት ህማም ችግር ገጥማት ያውቃል      | 1. hP                |
|     |                            | 2. የለም               |
| 704 | የትኛው የሰት ችግር ነበር የገጠማት     | 1. የጠት አብጠት          |
|     |                            | 2. ഉസ് ഐം ഗോർ        |
|     |                            | 3. ഉസ് ഐം കൊറുസ്     |
|     |                            | 4. የጠተ ማቃጠል እና ማጠዘጠዘ |
|     |                            | 5. ሌላ ካለ ይጥቀሱ        |
| 705 | ክብደት ከቁመት አንፃር             | 1. በአርባዝና ወቅት        |
|     |                            | 2. በወለድ ወቅት          |
|     |                            | 3. በአሁት ሰአት          |

| 706 | ለረጀም ግዜ የ <i>ሞ</i> ያይ በሽት አለቦት | 1. አዎ          |
|-----|--------------------------------|----------------|
|     |                                | 2. የለም         |
| 707 | ከለቦት የትኛው                      | 1. የሳምባ በሽታ    |
|     |                                | 2. የስኳር በሽታ    |
|     |                                | 3. ካንሰር        |
|     |                                | 4 . የደም ባፊት    |
|     |                                | 5. የልብ ቸግር     |
|     |                                | 6. ሌሎች ካሉ ይጠቀስ |
|     |                                |                |

## ክፍል ስምንት፡ የህፃኑን የ*ጠ*ፍ *ሁ*ኔታ የ*ሚ*ሞላከት *ማ*ጠይቅ

| 801 | <i>ህፃኑ አፉ</i> አካባቢ ቆስለብ <i>ት ያወቃ</i> ል | 1. አዎ           |
|-----|--|-----------------|
|     |  | 2 <b>. የለም</b>  |
| 802 | የልጅዎን የኤት አይ ቪ ወጠት ያውቃሉ                | 1. አዎ           |
|     |  | 2 . የለም         |
| 803 | የልጅዎ የኤት አይ ቪ ወጠት ምንድ ነው               | 1 ፖዝቲቭ          |
|     |  | 2 ኔጋቲቪ          |
| 804 | ልጅዎ ታሞ ያወቃል                            | 1 . አዎ          |
|     |  | 2 <b>. የ ለም</b> |
| 805 | ምን አይነት በሽታ ነበር                        |                 |
|     |  | -               |

# ክፍል ዘ*ጠ*ኝ፡ የእናት ብትን የ*ሚ*ተካ ውተት በተማለከተ ማጥይቅ

| 901 | ይህንን የአመንገብ ዘደለመምረጥ ማንኛውም አይነት የአካባቢ ባህላዊና                   | 1. <b>\P</b> |  |
|-----|--|--------------|--|
|     | <i>ማ</i> ህበራዊ እንዲህም <i>ማ</i> ነለልና <i>ማ</i> ድለዓ የለወም ወይ       | 2 . የለም      |  |
| 902 | ህፃኑን ቀንና ሞታ ለማኮባጽ በቂ ጊዜ፣ እውቀት፤ ቸለቃ እና ሌሎች                    | 1.አዎ         |  |
|     | <i>ግ</i> ብአቶች አሉት;   | 2 . የ ለም     |  |
| 903 | የላም ውተት ወይንም የህፃን የጣነ ውተት ለመግዛት በሳምንት ከ 150 ብር               | 1. <b>\P</b> |  |
|     | ጀምሮ ማውጣት ይቸላሉ;   | 2 . የለም      |  |
| 904 | <i>ሁ</i> ሉንም ለህፃኑ የ <i>ሚ</i> የስፈልገውን አቅርቦት በተከታታይ ሳይቋረጥ ለ 12 | 1.አዎ         |  |
|     | ወራት ማትረብ ይቸላሉ;   | 2 . የለም      |  |
| 905 | የእናት   | 1 . አዎ       |  |

| ለጣዘ <i>ጋ</i> ጀት ንፁህ ወሃ | ያገኛሉ; መመስ በየቀኑ ጭላት ይቸላሉ; | 2 . የለም |
|------------------------|--------------------------|---------|
|                        |                          |         |

# ክፍል አስC፡ ›?‹ ›Ã y= uÅTE "<eØ LK °"f ¾U $_i$ ' ݄MÓKA $_f$ c߬" u}SKŸ} ¾T>ጤ4p

| 1001 | ስለ ህፃን አመንገብ የምክር አገልግሎት የሰጠዎት ባለማ ፆታ                             | 1ሴት           |  |
|------|---|---------------|--|
|      |   | 2 <b>ወን</b> ድ |  |
| 1003 | ከስድስት ወር በታቸ ላሉት ህጻናት የጤ ባለማያው ስለ ጠት ማኮባት ጥቅም                     | 1. <b>\P</b>  |  |
|      | ነ ባረዎታል   | 2 . የለም       |  |
| 1004 | ከስድስት ወር በታች ላሉት ህጻናት የጤ ባለማምው ስለ ጠት ማኮባት ጉዳት                     | 1. <b>\P</b>  |  |
|      | ነ ባረዎታል   | 2 . የለም       |  |
| 1005 | ከስድስት ወር በታቸ ላሉት ህጻናት የሐፍ ባለማው የሐት ውተትን በሌሌ                       | 1. <b>\P</b>  |  |
|      | የከብት ውተት ወይም የህፃን የጣነ ውተት ተክቶ የመስጠት ጥቅማን ነግረዎታል                   | 2 . የ ለም      |  |
| 1006 | ከስድስት ወር በታቸ ላሉት ህጻናት የሐፍ ባለማው የሐት ውተትን በሌላ                       | 1. <b>\P</b>  |  |
|      | የከብት ወተት ወይም የህፃን የጣነ ወተት ተክቶ የ <i>ጣ</i> ነጠት ጉዳቱን ነ <i>ግረዎታ</i> ል | 2 . የለም       |  |
| 1007 | ከስድስት ወር በታቸ ላሉት ህጻናት የ <i>ጤ</i> ና ባለ <i>ማ</i> ና ምግብ ወይም ፈሳሽ ከእናት | 1. <b>\P</b>  |  |
|      | ጠት <i>ጋ</i> ር ቀላቅሎ የ <i>ማ</i> ስጠት ጉዳት ነ <i>ግረዎ</i> ት ነበር          | 2 . የለም       |  |
| 1008 | ከስድስት ወር በታቸ ላሉት ህጻናት የጤ ባለማው የሚጠትን የህፃን                          | 1.አዎ          |  |
|      | አማንብ ዘዴ እንዴት እንደሚጣቡ ነግረዎት ነበር                                     | 2 . የለም       |  |