



**JIMMA UNIVERSITY
COLLEGE OF SOCIAL SCIENCE AND LAW
DEPARTMENT OF PSYCHOLOGY**

**THE STUDY OF THE RELATIONSHIP BETWEEN PARENTAL
EDUCATIONAL LEVEL, INCOME AND MARITAL STATUS WITH
ACADEMIC ACHIEVEMENT OF GINJO ELEMENTARY SCHOOL
STUDENTS**

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TABLE OF CONTENTS

CONTENTS	PAGE
Acknowledgment	I
Table of content	II
List of Table	III
Abstract.....	IV
CHAPTER ONE	
Introduction.....	1
1.1. Background of the study	1
1.2. Statement of the problem.....	2
1.3. Basic research questions	2
1.4. Objectives of the study	2
1.4.1. General Objectives of the study.....	2
1.4.2. Specific Objectives of the study	2
1.5. Significance of the study.....	3
1.6. Delimitation of the study	3
1.7 Limitation of the study	3
1.7. Operational definition of terms	4
1.8. Ethical consideration	4
CHAPTER TWO	
Review of related literatures	5
2.1 conceptual from work.....	5
2.2 Empirical finding.....	5
2.3 Marital status and academic achievement.....	6
2.3.1 Socio-economic status an students achievement	8
2.3.2 Research done in Ethiopia.....	10
CHAPTER THREE	
Methodology of the study	11
3.1 Research design	11
3.2 study area	11

3.3 populations	11
3.4 sampling techniques	11
3.5 Instrument of data collection.....	11
3.6 procedures of data collection.....	12
3.7 Variables	13
3.8 Method of data analysis	13
CHAPTER FOUR	
4.1 Data analysis	14
4.2 Interpretation	20
CHAPTER FIVE	
5.1 Summary	24
5.2 Conclusion.....	24
5.3 Recommendation	25
Reference	26
Appendix Table 1	28
Questionnaire.....	31

List of Table

Title	page
Table 1 ANOVA : the four level of education of mother and achievement..15	
Table 2 Correlation between educational level and achievement 16	16
Table 3 pearsons correlation income and students achievement..... 16	16
Table 4 ANOVA: Marital status of father academic achievement..... 17	17
Table 5 ANOVA Marital status of Mother and academic achievement 18	18
Table 6 T-test for fathers education and achievement..... 18	18
Table 7 Two independent sample t-test for mothers educational level and achievement of students 18	18
Table 8 gender and achievement 19	19
Table 9 ANOVA: Number of siblings and achievement 19	19

Abstract

This research was aimed at analyzing the relationship between parental educational level, income and marital status with academic achievement in jimma Ginjo elementary school students..

Before data was collected, 123 sampled were selected from 616 elementary students using stratified random sampling technique. Students self filled questionnaire was used, where marital status based questions were proved its validity and calculated reliabilities 0.92 and 0.77 cronback alpha for marriage involvement and divorce separation dimensions marital status respectively. After relevant data was collected in April 2, 2011, the data was analyzed using statistical tool. Table, pearson correlation product moment and point biserial correlation, linear regression and one way ANOVA were utilized to analyze the data.

The study result showed that parental educational level, parental income status, marital status make no difference by children academic achievement while there is statistical difference in achievement between the two sexes.

Finally, recommendation were given as follows a) affirmative action like tutorial class better to be given for female. b) school counselors are expected to employ techniques like study style and stress coping mechanisms. C) Investigation are better to expand their study in nature side of argument in developing countries the Ethiopia d) parents should follow children indirectly though home room an school supervisors.